

## workshop

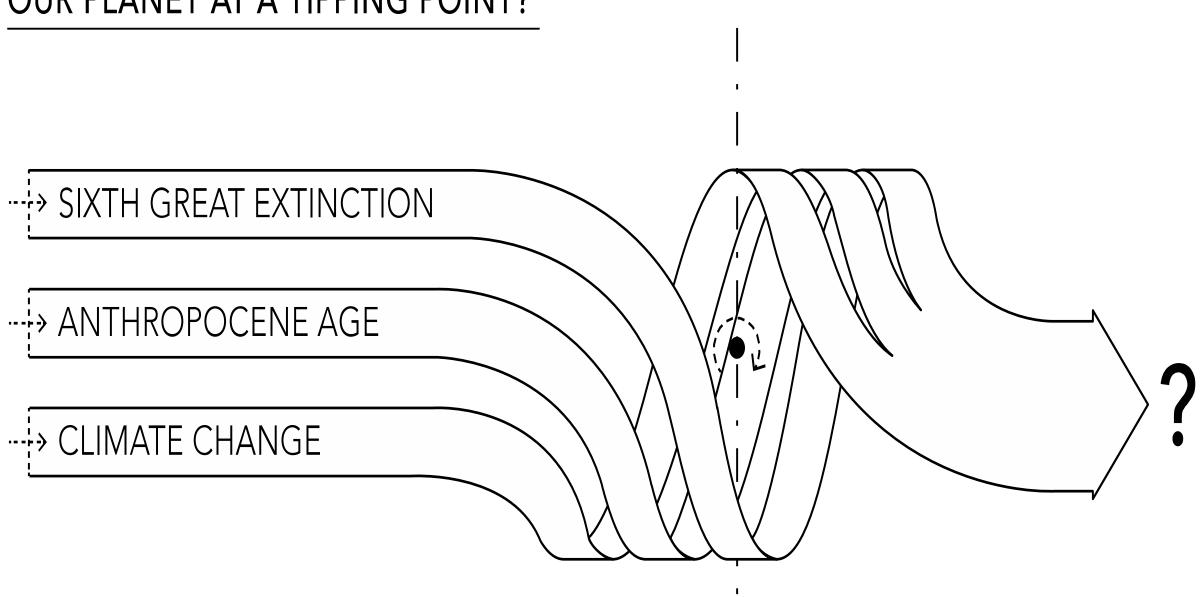
If learning to thrive is the goal, what are the practical implications?

VALERIE HANNON

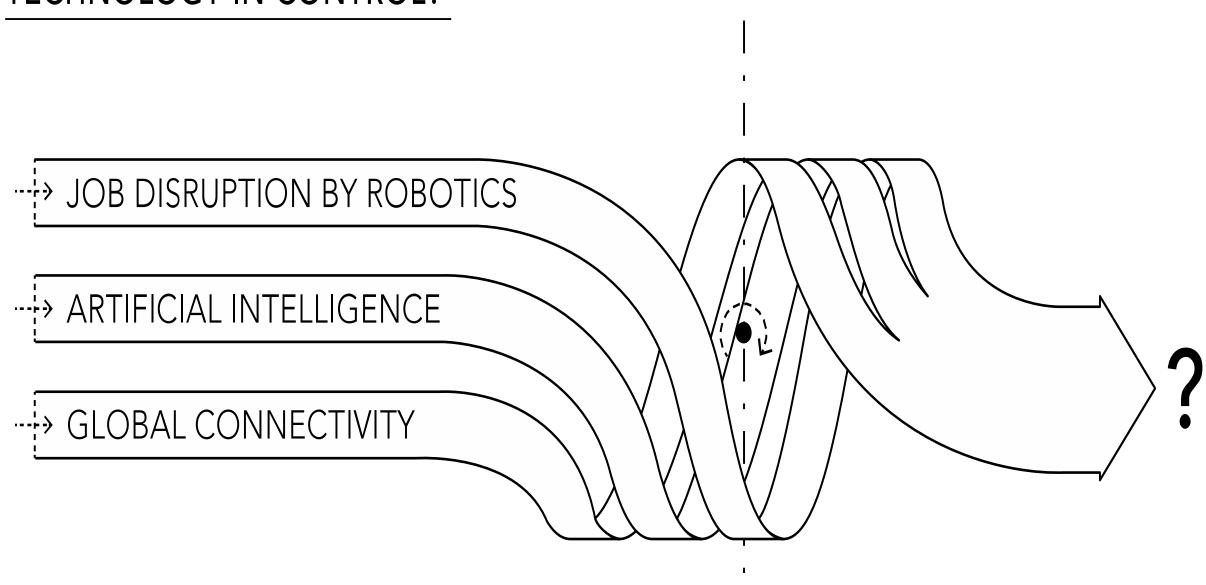
# 3 major tipping points?

- our planet
- apotheosis of technology
- our evolution

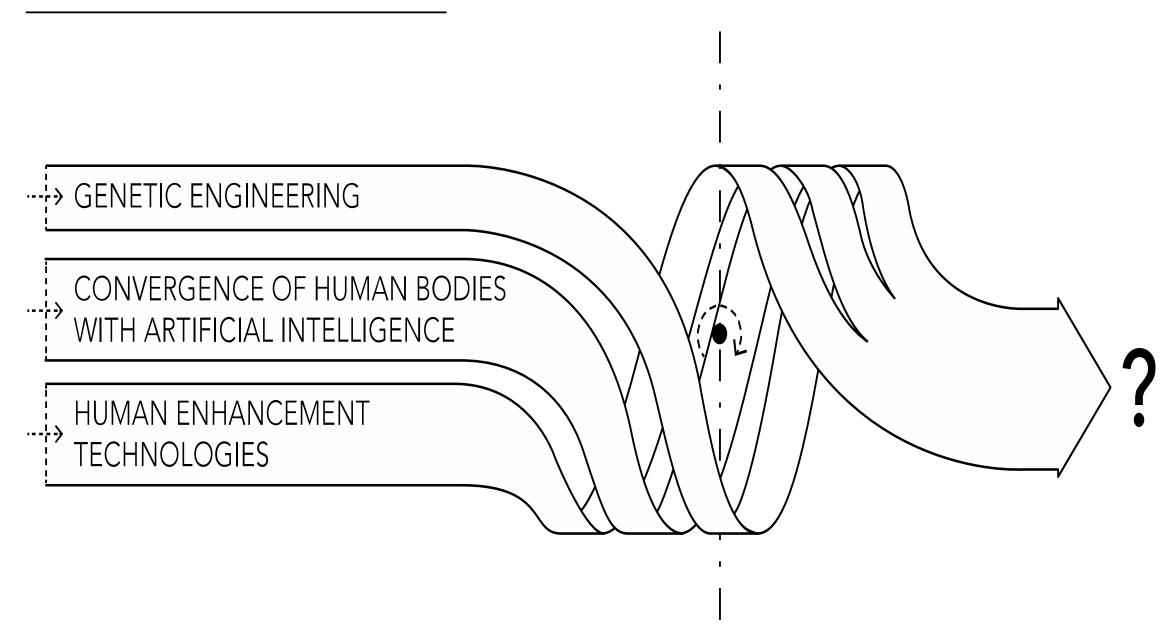
## **OUR PLANET AT A TIPPING POINT?**



### TECHNOLOGY IN CONTROL?



### **EVOLUTION IN OUR HANDS?**



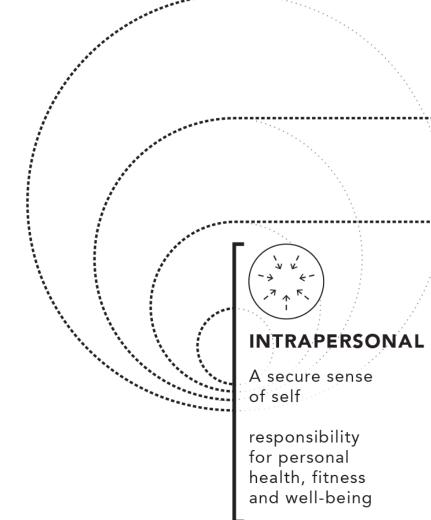
# IN GROUPS...

► Discuss which of these 'tipping points' or global trends seem to you to be the most significant

► Are there any trends of which you are sceptical or doubtful?

Are there any which important ones which you think have been omitted?

# Some new learning goals?





#### **INTERPERSONAL**

Loving and respectful relationships in diverse, technologised societies

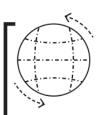
Engage with, and learn from, other generations



#### **SOCIETAL**

Navigate a disrupted & uncertain landscape of work

Reinvent a participative, authentic and meaningful democracy



#### PLANETARY/ GLOBAL

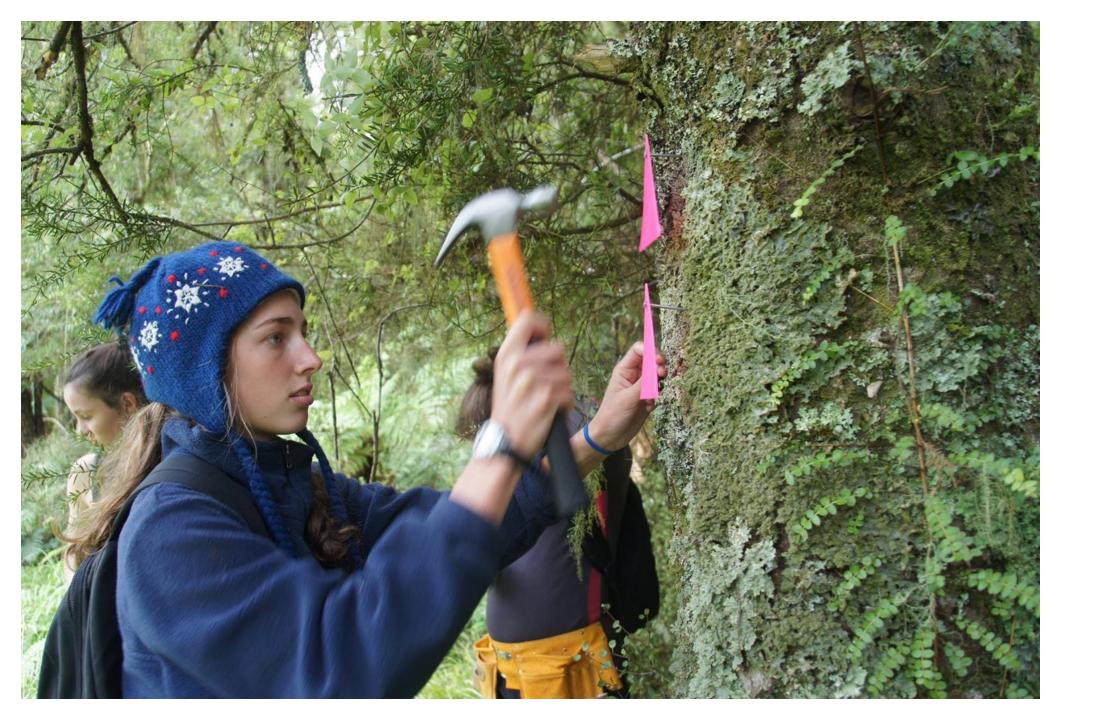
Live sustainably

Protect the Earth's eco-system

Acquire global competence









# IN GROUPS...

- ► Look at the pattern of learning goals as a whole
- ► How adequate are they in capturing an agenda for thriving in the C21st?
- ► Do they provide a strong basis for directing the changes you would want to see?
- ► What are you doing in your school perhaps at the periphery which could be built upon?