



Cambridge Assessment
International Education

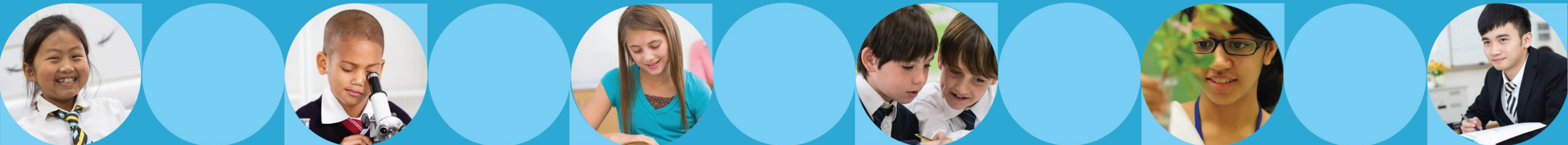
Evaluating a professional development cycle

Case study from Shenzhen College of International Education

Richard Driscoll

Academic Deputy Principal

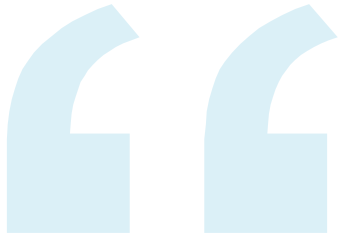
15th June 2023



Overview

- ▶ SCIE context for continuing professional development
- ▶ Planning stage
- ▶ Delivering stage
- ▶ Evaluation of cycle

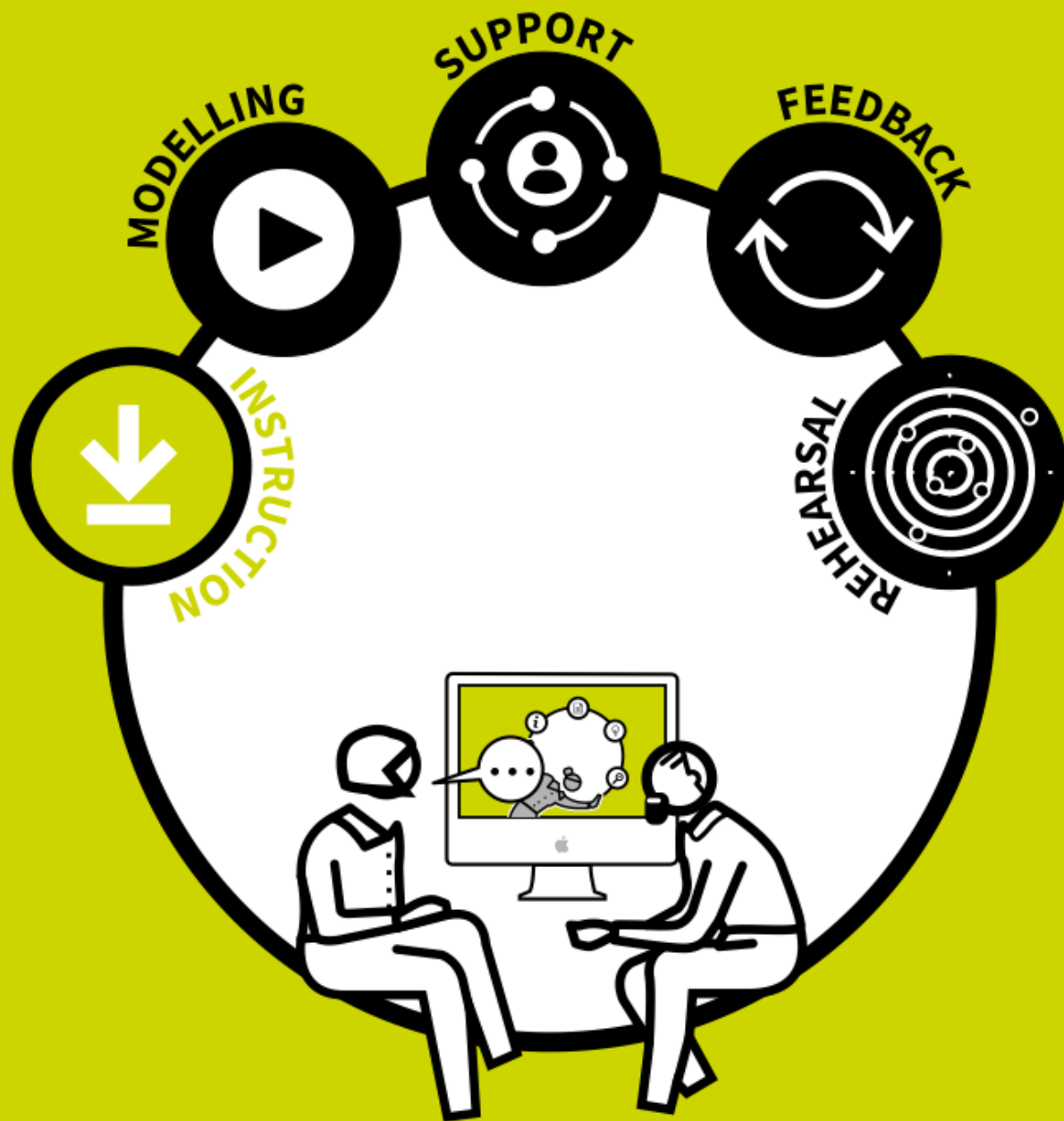
SCIE Context



” Every teacher needs to improve, not because they are not good enough, but because they can be even better.”

Dylan Wiliam





PROFESSIONAL DEVELOPMENT MECHANISMS

SECTION WHY?

- 1 BUILD KNOWLEDGE
- 2 MOTIVATE STAFF
- 3 DEVELOP TEACHING TECHNIQUES
- 4 EMBED PRACTICE
- 5 TAKE ACCOUNT OF CONTEXT, NEEDS & TIME CONSTRAINTS



”How do we determine the effects and effectiveness of activities designed to enhance the professional knowledge and skills of educators so that they might, in turn, improve the learning of students?”

Thomas R. Guskey ‘Evaluating Professional Development



Backward Planning

- ▶ What are the student learning outcomes that we want to achieve in level five?
- ▶ SCIE focus was high quality learning
 - ▶ December 2021
 - Analysis of data from lesson observations at SLT level. Strategic plan
 - ▶ February 2022
 - Arrange a keynote with Jayne Bennion (Karen Ardley Associates)
 - ▶ March 2022
 - Make decision to postpone keynote and change format to creation of online module
 - ▶ March 2022 to July 2022
 - Plan and creation of the module. What are the aims? What is to be included.
Film content and collect materials

Delivering stage: The Module

The screenshot displays the SCIE LMS interface. At the top, the breadcrumb navigation shows 'Dashboard' > 'Modules' > 'SCIE' > 'SCIE'. A star icon indicates 'All complete'. Below this is an 'Announcements' section. The main content area features a grid of course modules, each with a title, a representative image, and a green checkmark icon indicating completion. The modules are: 'Welcome to new SCIE staff!', 'Introduction to Great Teaching at SCIE', 'Talking about Great Teaching!', 'What does the research say about Great Teaching?', 'Teaching is a craft!', 'Reflective Questions to consider', 'Resources and research', 'What's next?', and 'Module Checklist'. On the right side, a sidebar menu lists the same course content under the heading 'Shenzhen College of International Education'.

Shenzhen College of International Education

Dashboard > Modules > SCIE > SCIE

☆ All complete

Announcements

Welcome to new SCIE staff! ✓

Introduction to Great Teaching at SCIE ✓

Talking about Great Teaching! ✓

What does the research say about Great Teaching? ✓

Teaching is a craft! ✓

Reflective Questions to consider ✓

Resources and research ✓

What's next? ✓

Module Checklist ✓

Shenzhen College of International Education

General

Welcome to new SCIE staff!

Introduction to Great Teaching at SCIE

Talking about Great Teaching!

What does the research say about Great Teaching?

Teaching is a craft!

Reflective Questions to consider

Resources and research

What's next?

Module Checklist

Module Completion Certificate

The Module (used as part of induction training)

Welcome to new SCIE staff!

For those of you who are new to SCIE, It's a pleasure to welcome you all.

We hope you will already feel part of the SCIE family, and to help us all to get to know one another, please take a few minutes to introduce yourself in the forum below.

Please tell us your name, along with your role at SCIE. Then tell us something about you!

You can choose one or two of these examples:

- Who was your favourite teacher and why?
- What are you most proud of in your career? Why?
- What top tip would you give for great teaching?
- What was the best professional learning you ever did? Tell us why!

The Module

**Includes videos of both students and staff
(We look at short extract)**

We asked SCIE students 2 key questions:

- What makes a great teacher?
- What are the necessary conditions for great learning to take place?


Before you watch the film clips... what do you think the students will say?

What do you hope they will say about great teaching?

The Module - Research section including activities

What does the research say about Great Teaching?

This section explores some of the most recent research into what makes great teaching. We look at Evidence Based Education, The Education Endowment Foundation as well as older research such as [Rosenshine's Principles](#) and Assessment for Learning that has stood the test of time!



The video player shows a presentation slide with the following content:

- Logo: Karen Ardley Associates
- Text: What makes great teaching?
- Text: What does the current research say?

The video player interface includes a progress bar at the bottom left showing 0:02 / 2:02, a play button, a volume icon, a full screen icon, and a menu icon. A circular video inset on the right shows a woman with glasses speaking.

The Module- Forum


















SCIE Talking and Reflecting on Great Teaching

This forum is for all academic staff at SCIE to discuss 'Great Teaching'. You can ask a question, or share an idea; perhaps share some research you've read. You can upload relevant documents that you think will be of interest. Respond to colleague's posts by building on what has been said or asked. Agreeing or disagreeing - both are fine as long as it's done in a respectful and professional manner.

Let's get the conversation going!

Separate groups: SCIE All

Add a new discussion topic

Discussion ↓	Group	Started by	Last post	Replies	Subscribe
☆ Reflection on Module	 SCIE All	 Rebecca Bohn 1 Aug 2022	 Nicola Howard 9 Aug 2022	1	<input checked="" type="checkbox"/>
☆ Reflection on module	 SCIE All	 Zeynep Attar 1 Aug 2022	 Zeynep Attar 1 Aug 2022	0	<input checked="" type="checkbox"/>
☆ Reflection on module	 SCIE All	 Carla Costa 2 Aug 2022	 Carla Costa 2 Aug 2022	0	<input checked="" type="checkbox"/>
☆ Reflection on module	 SCIE All	 Yinjiao Gong 2 Aug 2022	 Richard Driscoll 7 Aug 2022	1	<input checked="" type="checkbox"/>
☆ Reflection on module	 SCIE All	 Scott Edwards 2 Aug 2022	 Richard Driscoll 7 Aug 2022	1	<input checked="" type="checkbox"/>

The Keynote with Jayne Bennion

Keynote on
great
teaching at
SCIE

Celebrate most active Karen
Ardley platform users

Vision for SCIE this year: Great
teaching (High quality learning)

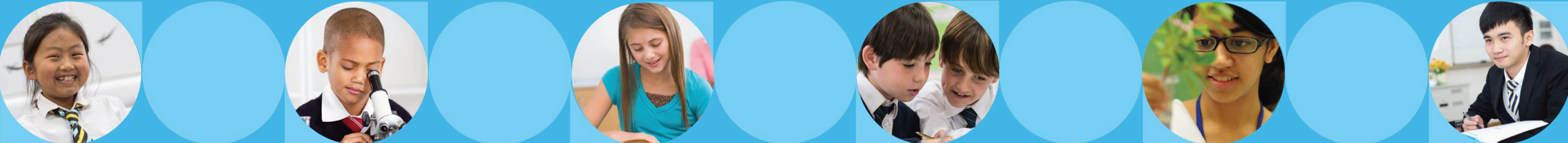
Jayne Bennion keynote with q
and A



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Evaluation of the cycle



Five levels of Professional Development Evaluation

▶ Level 1

Participants' Reactions

▶ Level 2

Participants' Learning

▶ Level 3

Organisation support and change

▶ Level 4

Participants' use of new knowledge and skills

▶ Level 5

Student Learning Outcomes

How to get the most from this module

The Shenzhen International College of Education bespoke module is designed specifically by KAA Online for you and your colleagues to **look at**, **think about** and **discuss** whenever you want to.

Take a look at this short film clip that explains how to get the most from the module.

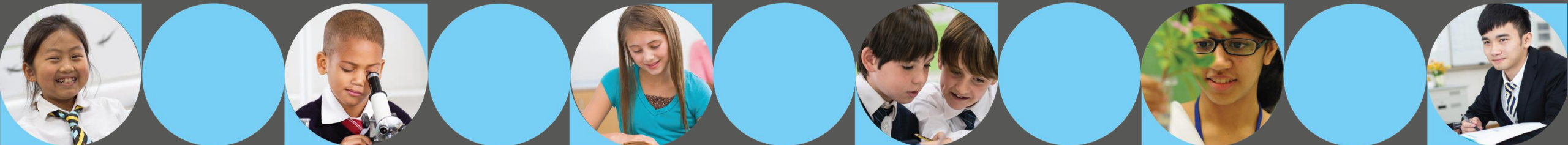
How to get the most from the module

- ▶ Think about and discuss
- ▶ Question and explore ideas
- ▶ Work collaboratively
- ▶ Frequent visits to the module
- ▶ Responsive and proactive

Shenzhen College of International Education

Level 4

What do you currently do in your setting?



Five levels of Professional Development Evaluation

Instructions

Go to

www.menti.com

Enter the code

8882 6636



Or use QR code



Cambridge Assessment
International Education

Thank you

Any questions?

