



Cambridge Assessment
International Education

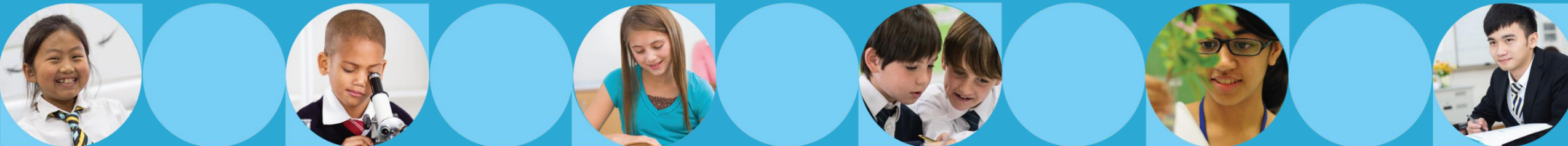
Curriculum - the Ground for a Positive Environment for Learning

課程 - 正面學習環境之基礎

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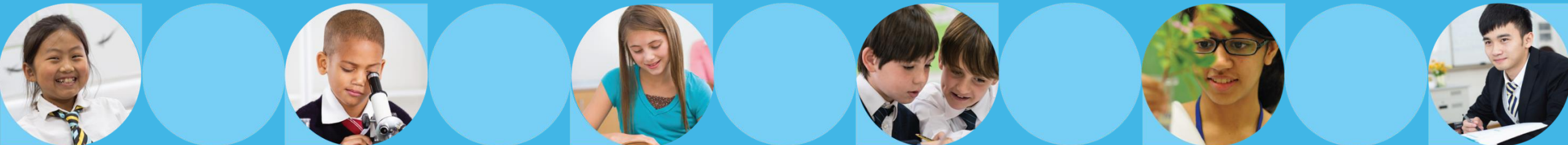


Outlines 大綱

- ▶ Positive Environment for Learning 正面學習環境
- ▶ Curriculum 課程
- ▶ Ground 基礎
- ▶ Our Experience 我們的經驗
- ▶ What next 下一步
- ▶ Summary 總結

Positive Learning Environment

正面學習環境



Positive Learning Environment 正面學習環境

- ▶ Which one is more “Positive”? Why
那個更正面？為何？



Positive Learning Environment 正面學習環境

- ▶ A [Positive Learning Environment](#) is one of the most critical **components** of a skills-based health education **classroom**.

班房內的主要原素



Positive Learning Environment 正面學習環境

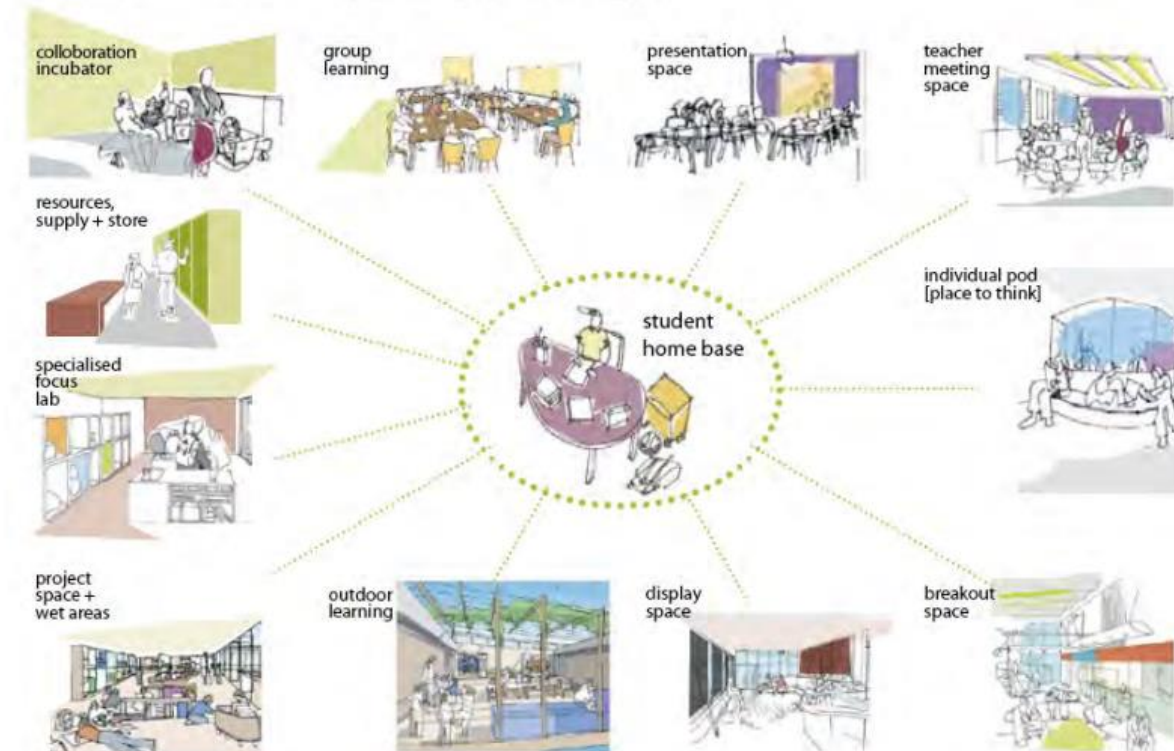
- ▶ Positive Learning Environment means **a setting** where all students and employees experience a safe, healthy, caring **environment** which fosters respect and high expectations, maximizes potential, and motivates interest and enthusiasm.

大環境的設置？

learning settings

... possible learning settings for various modes and group sizes. These multi-modal learning settings should be collocated and clustered to allow students to move around the various learning environments to suit the particular learning task

[poun]



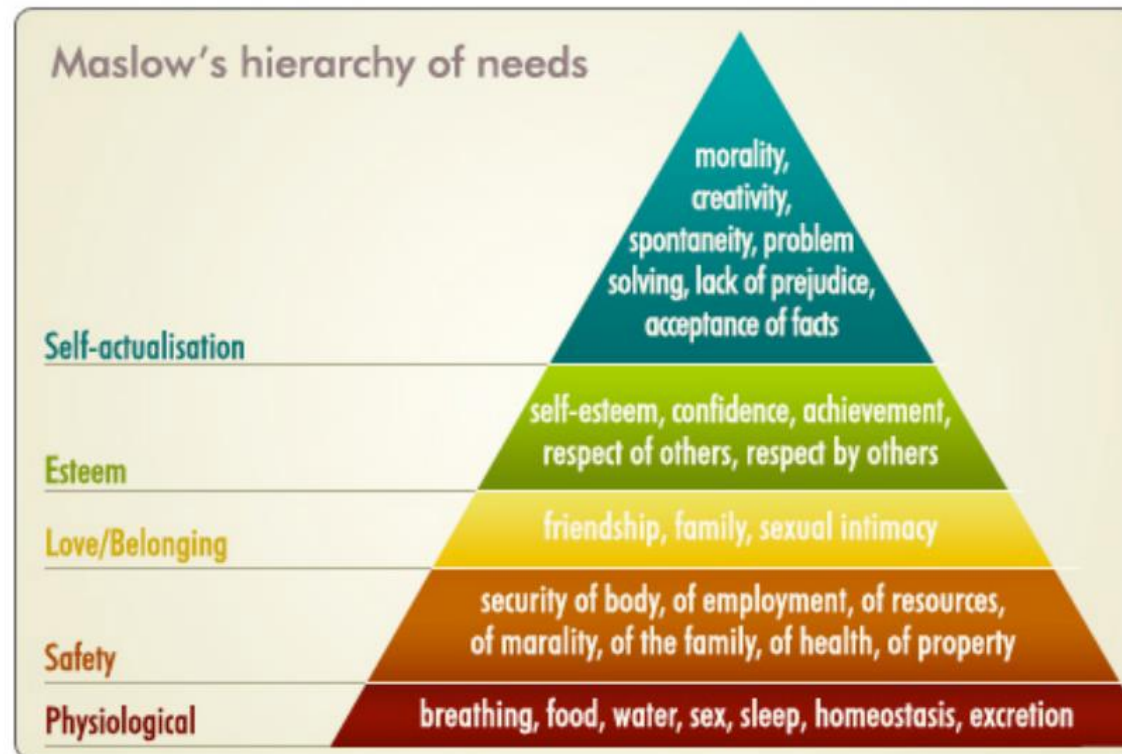
Positive Learning Environment 正面學習環境

- ▶ An issue for classroom or the whole school?
- ▶ A matter of matching needs – objective based
- ▶ A concept with dynamic sense

班房管理 還是 校園建設？

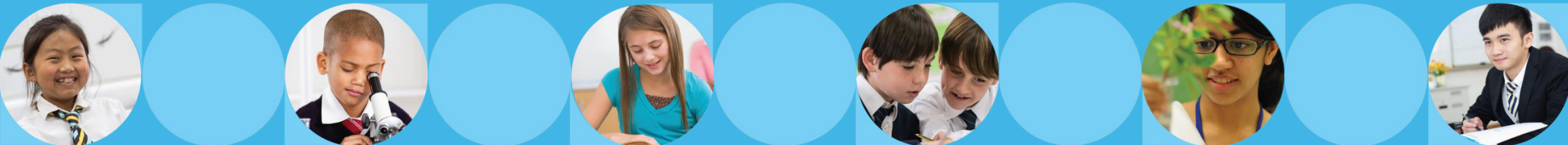
目標為本 - 配合需要

動態概念



Curriculum

課程



Curriculum 課程

- ▶ the **subjects** studied in a school, college, etc. and what each subject includes
課程就是科目？



Curriculum 課程

- ▶ the **lessons** and academic content taught in a school or in a specific course or program.

課程就是課堂？



Curriculum 課程

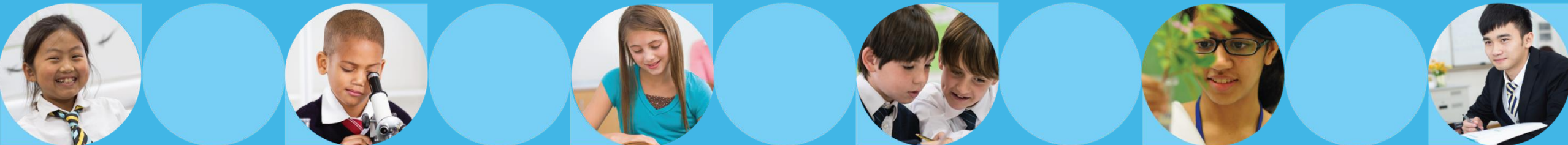
- ▶ The term “curriculum” is defined as the total meaningful and purposeful learning experiences students gain from school

課程就是學生在校所獲得有意義及目的之學習經歷



Curriculum as a Ground

課程作為基礎



Ground – 基礎 -

Identification of Needs 辨識需要

- ▶ Demand...a positive learning environment to fulfil the needs of students
- ▶ (whole person approach)
- ▶ 需要...滿足學生成長需要(全人概念)



- ▶ Supply ... the positive (meaningful & purposeful) experience brought by the curriculum which the school create and offer for our students
- ▶ 提供 ... 由學校建構並讓同學獲取的正面(有意義及目的)經歷

Groundwork 基礎工作

Start with our... 源自大家的...

- ▶ Belief 信念
- ▶ Understanding 理解
- ▶ Planning 規劃
- ▶ Application... 落實

Groundwork 基礎工作

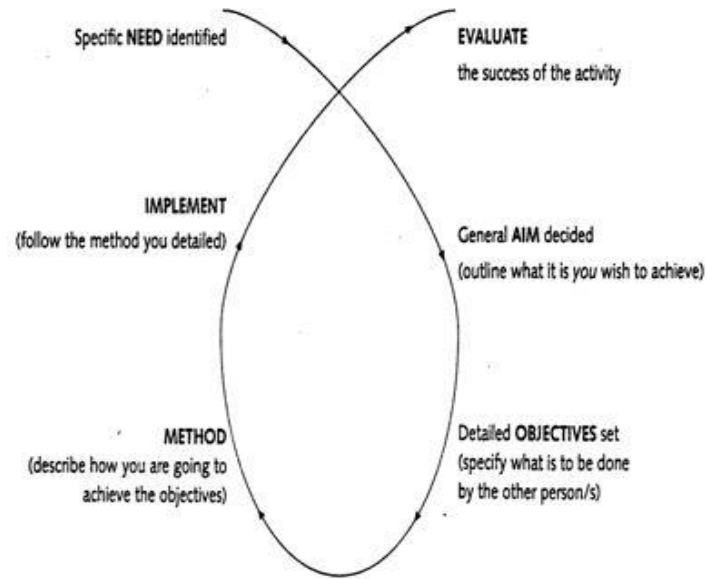
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NAOMIE Planning

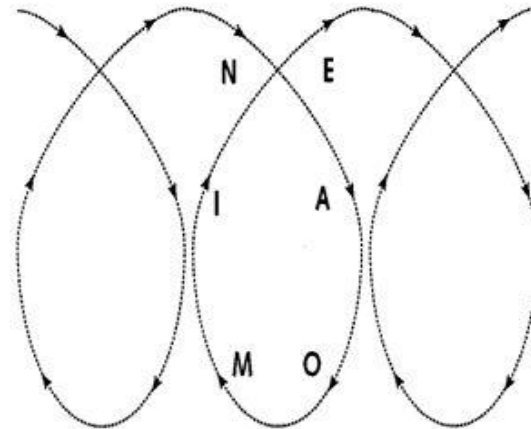


Systematic Planning (NAOMIE)

This approach is represented diagrammatically as follows:



The planning loop is continual:



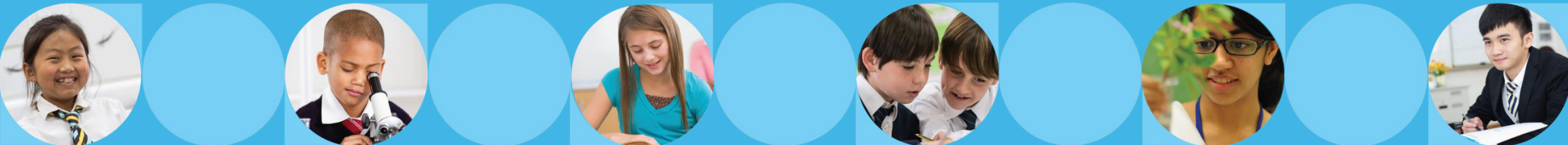
Need
Aim
Objectives
Method
Implementation
Evaluation

需要
長遠目的
工作目標
方法
落實
檢視

With thanks to the Scout Association

Our Experience

我們的經驗



Our Experience 我們的經驗

- ▶ Whole Person Development 全人發展
- ▶ Whole School Approach 全校為本



Our Experience 我們的經驗

- ▶ Positive Learning Environment - Physiological
正面學習環境 - 經歷健康



Our Experience 我們的經驗

▶ Positive Learning Environment - Safety

正面學習環境 - 經歷安全



Our Experience 我們的經驗

▶ Positive Learning Environment – Love & Belonging

正面學習環境 - 經歷愛及歸屬



Our Experience 我們的經驗

- ▶ Positive Learning Environment – Respect
正面學習環境 - 經歷尊重



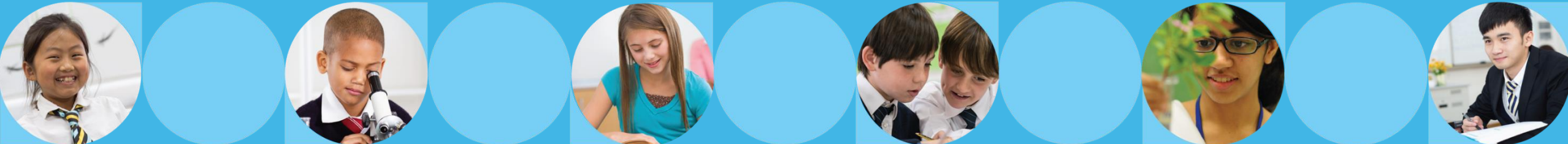
Our Experience 我們的經驗

- ▶ Positive Learning Environment – Self Actualization
正面學習環境 - 經歷自我實踐、成就彰顯



What next

下一步



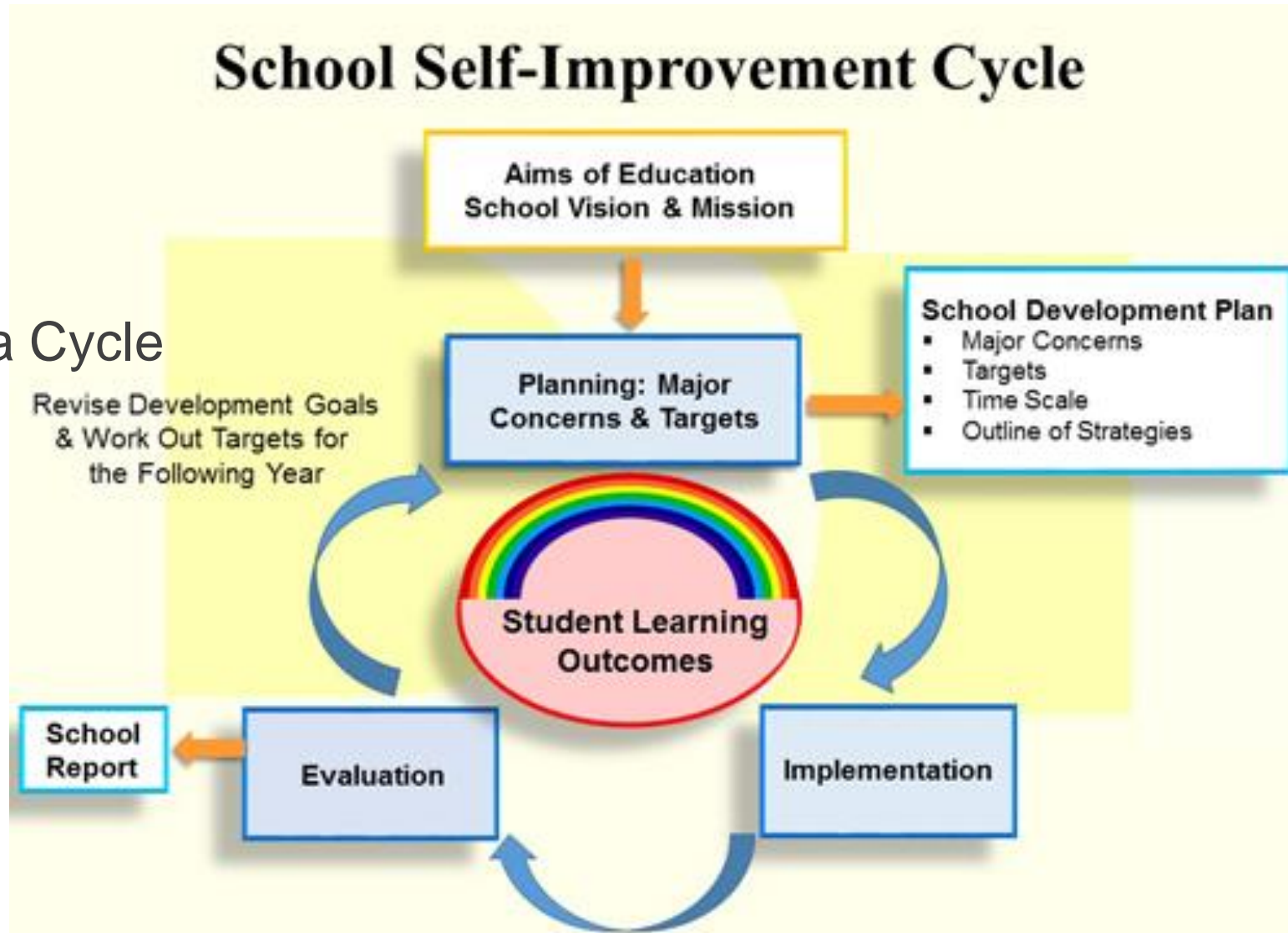
What Next 下一步

▶ Monitoring

持續促進

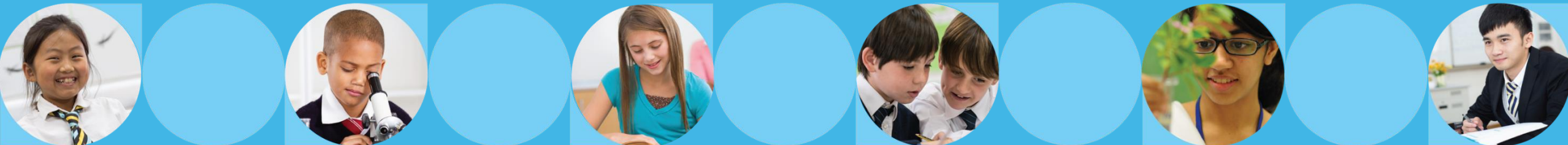
▶ Development of a Cycle

循環不息



Summary

總結



Summary 總結

- ▶ Positive Learning Environment 正面學習環境
 - Dynamic & interactive oriented 動態及互動為本
 - Whole school approach 全校為本
- ▶ Curriculum 課程
 - Learning/growth needs: Whole person approach 學習/成長需要(全人發展)
 - Meaningful & purposeful Experience oriented(elements of value)
有意義及目的之經歷為本 (價值觀元素)
- ▶ Ground work - Make it happen & work 基礎工作 - 落實
 - Creation of s School atmosphere / norms 建構校風/ 習慣
 - Development of an On Cycle 創造循環)
 - Ongoing evaluation & improvement 自強不息

Quote sharing 名言分享

Education is Life

生活即教育



Education is not
preparation for
life; education is
life itself.

John Dewey

Quality, Meaningful & Purposeful Campus Life Experienced by our Students
is
A Positive Learning Environment

讓同學經歷優質，有意義及目的之校園生活
便是
正面的學習環境



Cambridge Assessment
International Education

Thank you
Any questions?

感謝聆聽
多謝分享

