全人教育，领导力培养不能缺课

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ULC的全人教育理念 Mission

- Challenge 挑战

- Develop 发展

- Encourage 鼓励

挑战

我们采用具有挑战性的学术课程，通过最佳的教育方法，培养学生成为英语熟练，具有自主学习能力和批判性思维的实践者。

发展

我们营造一个互相信任的学校社区环境，培养学生的社会责任感，并为其个人和社交方面终生成长做好准备。

鼓励

我们鼓励学生努力去了解世界，并为之做出积极的贡献。

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培养学生自我管理和发展的能力

自我领导的能力

对自己负责任、有追求

人际关系和团队合作能力

团队合作和社交技能

合作 | 协调 | 激励

推动团队发展和成就

学生领导力

独立思考、分析问题、提出解决方案

运用批判性思维

批判性思维的能力

面对复杂挑战和变革

表达自己的观点

影响他人和推动变革的能力

沟通和演讲技巧
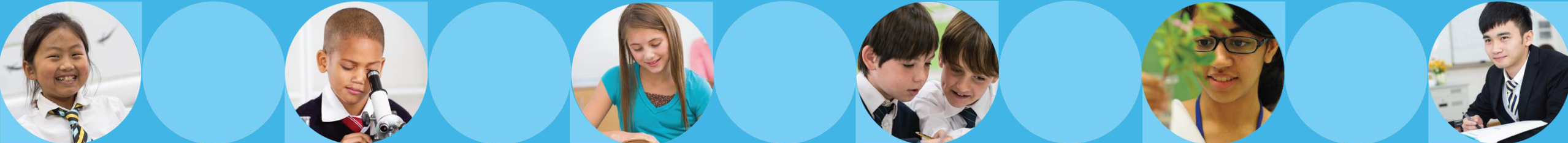
社会变革推动者

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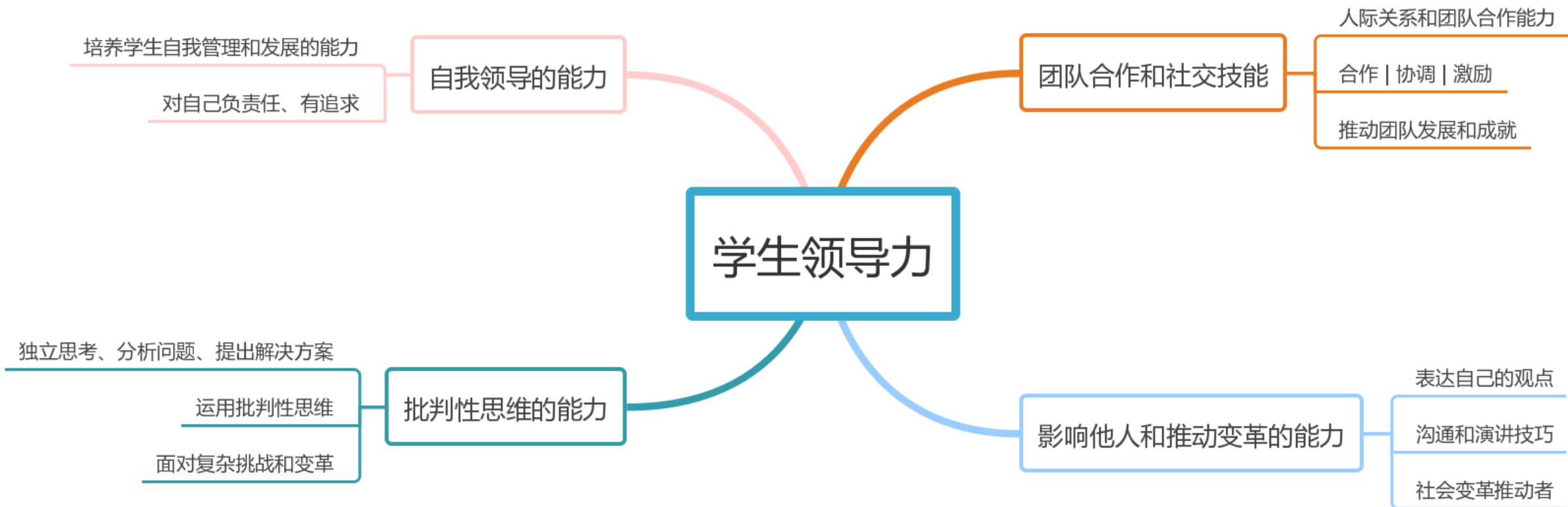
ULC在学生领导力培养方面的实践与探索

他律 ➡ 自律 ➡ 领导力

Learn ➡ Grow ➡ Lead

新生辅导员 Junior Buddy

▶ 在学术上帮助准新生预习

▶ 向准新生介绍学校点滴

▶ 来自同源学校或城市

学生会 Student Union

▸ 策划、组织、实施、收尾、反思，全权学生主导各种大型活动

学生会 Student Union

义工社 Volunteer Association

- 温暖阅读者

- 流浪动物

- 自闭症儿童

- 在社区活动中锻炼和发展

义工社 Volunteer Association

未来领袖项目 Future Leader Project

▸ 提高学习力和自驱动力

  ▸ A3000与蓝思值

  ▸ 牛剑夏校等学术活动

▸ 着重培养领导力

  ▸ 积极的人生观

  ▸ 创新能力

  ▸ 沟通合作能力

  ▸ 批判性思维

▸ 个人成长和发展（自我意识、情商、人际关系）

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同伴辅导 Peer Tutor Program

▶ 学校现行的一项补充性学习项目

▶ 同伴辅导员（Tutor）有什么职责？

▶ 辅导对象（Tutee）能收获什么？

▶ 作为优秀学习者的品质

ULC Peer Tutoring Centre

Select service

Psychology 30 minutes	Music 30 minutes
English 30 minutes	Computer Science 30 minutes
Maths 30 minutes	Physics 30 minutes
Chemistry 30 minutes	Biology 30 minutes
Accounting 30 minutes	Economics 30 minutes
Business 30 minutes	Sociology 30 minutes
History 30 minutes	

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同伴辅导 Peer Tutor Program

校长茶会 Principal's Tea with Students

▶ 每月一次，每个班一个学生代表

▶ 带着解决问题的方法来沟通

▶ 分享校长的回复给同学们

▶ 家校沟通的直接渠道

Minutes and Feedback of Principals' Tea with Students

Meeting time: Apr. 19th, 2022
Meeting venue: Virtual Tencent Meeting in Pine Room
Recorder: Shiloh Lee
Revised by: Mdm. Cherry Chang / Dr. Tim Fryer

Questions to Linked Office:

1. **Q**: The staff in the laundry room has a significantly different attitude towards male and female students, and the girl window aunt has a bad attitude. When it's time to send in the laundry, the boys' clothes will be accepted but not that of the girls?
   A: Linked laundry room has a set of rules that treat all students equally. Should you find any staff with unprofessional attitude, please record their staff number, and report him/her behavior to their management. Students can choose to put your clothes in the baskets provided to avoid long queues, the type and quantity of clothes registered are subject to the registration of the laundry staff.

2. **Q**: Toilet and dormitory shower hygiene needs improvement as there is always a peculiar smell, this problem is even more prominent in the teaching buildings. Can the school provide disposable toilet seat pad for students to use? Sanitary condition during weekend is unbearable for those who must stay due to COVID.
   A: Noted, Linked cleaning team will revise frequency and method accordingly to remove odor and ensure cleanliness. As disposable paper pad will cause cloggage, disinfectant will be provided soon to clean toilet seat prior to using. Nevertheless, we can't stress enough the importance of personal hygiene and the respect for other users and our shared environment.

3. **Q**: Can we have a small refrigerator in the dormitory for students to put fruits, Chinese Medicine, and others.
   A: The simple answer is no due to following reasons. First, for safety reasons, all medicine must be kept by the school infirmary according to our school rules. Secondly,

校长茶会 Principal's Tea with Students
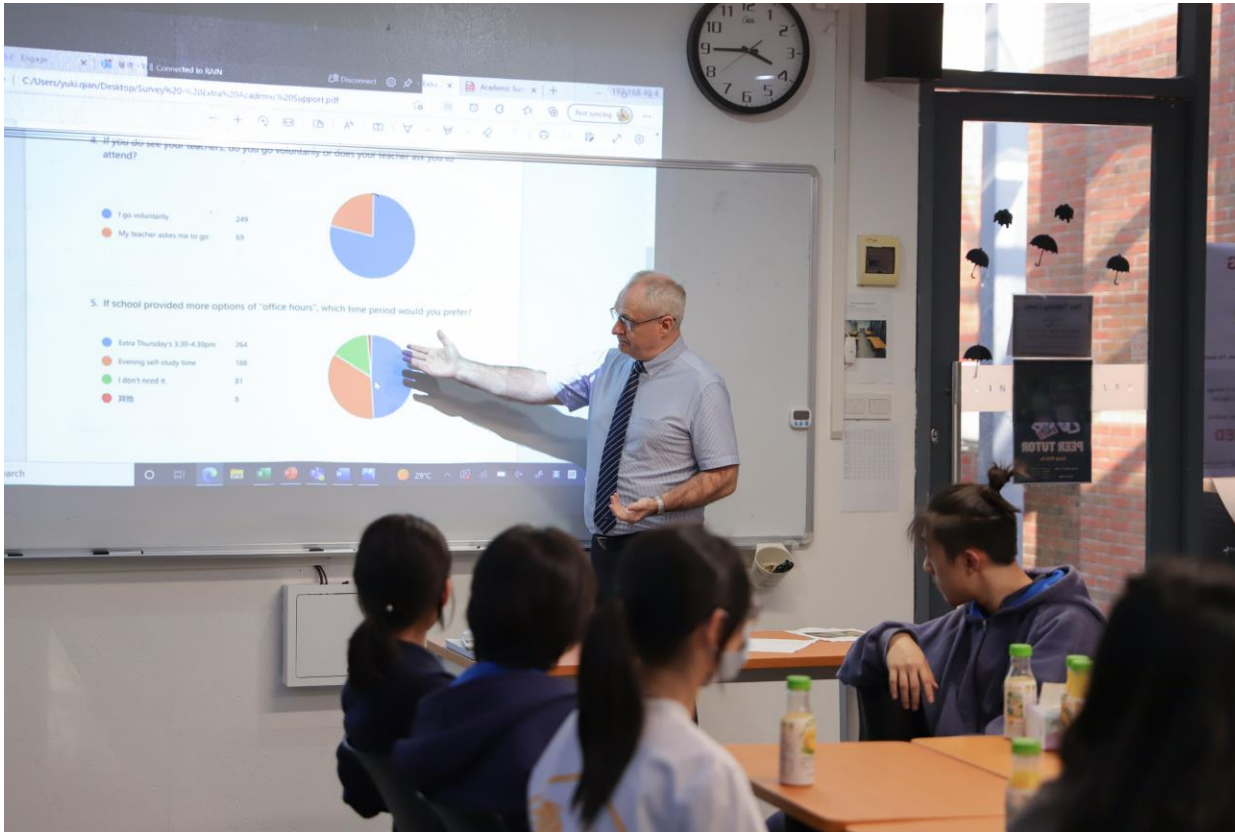
毕业委员会 Graduation Committee

▶ 毕业典礼自己做主
▶ 专属校服设计制作
▶ 专属毕业礼盒
▶ 学术沙龙传承

毕业委员会 Graduation Committee

海外游学项目Study Abroad Program

▸ G9新生澳洲游学6周

▸ 语言提升

▸ 文化理解

▸ 嵌入式课堂

▸ 住家与营地

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海外游学项目 Study Abroad Program

▶ 英国牛剑圣保罗夏校
▶ 大学校园参观
▶ 校友分享
▶ 升学集训
▶ 文化之旅

▶ 校园大使

▶ 招生答疑

▶ 校园参观

▶ 校会主持

▶ 生活委员会

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其他的领导力项目

- ▶ 校队

- ▶ 竞赛

- ▶ 课外活动

- ▶ 爱丁堡项目

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其他的领导力项目

▶ 英国学生领导力认证**Student Leadership Accreditation**(S.L.A) programe

- ▶ Everyone is capable of being a leader because if you inspire others then you are displaying leadership qualities.
- ▶ Let's embrace and celebrate the leadership qualities you display in school throughout the year and do not take them for granted.

The Ten Leadership Qualities

1. **Commitment**
2. **Organisation & Planning**
3. **Communication**
4. **Being Accountable**
5. **Presenting**
6. **Being a role model**
7. **Using my skills to benefit others**
8. **Understanding my community**
9. **Team working**
10. **Challenge & Reflection**

对未来学生领导力发展的思考

对未来学生领导力发展的思考

▸ 提供更多跨文化交流与国际视野的机会

▸ 强化数字化领导力（数字工具和数字分析

▸ 领导力课程与PSHE的结合

▸ 引导社会责任与可持续发展

Thank you
Any questions?