

CAMBRIDGE

Cambridge
IGCSE

SECONDARY 2

Cambridge IGCSE

The world's most popular international curriculum for 14–16 year olds

Global Perspectives



Syllabus code 0457



UNIVERSITY of CAMBRIDGE
International Examinations

IGCSE Global Perspectives Syllabus Outline

'Students have become massively more independent as learners. They ask some of the questions they wouldn't have considered in the past.'

Head Teacher, Caistor Yarborough School, UK

'This syllabus added a new depth and breadth. It facilitated some very interesting enquiry work, and raised the awareness of the students of the importance of research locally...and encouraged investigative skills.'

Head Teacher, Britannia School, Spain

'It really gives us the feeling we are all part of this global community and we are all global citizens.'

Student, MacLeans College, New Zealand

'The course is by far one of the most interesting that I have ever done.'

Student, Sifundzani High School, Swaziland

'It's about real life; you can relate to that everywhere. It's not about reading a text book and studying that. It's about how you see the world and how it's constantly changing.'

Student, Bangalore International School, India

Why take Global Perspectives?

Meeting government ministers, organising a local river clean-up project and writing to the United Nations about climate change, are just some of the activities students are pursuing through the Cambridge IGCSE Global Perspectives course.

Cambridge IGCSE Global Perspectives is a groundbreaking new course, which is cross-curricular, stretching across traditional subject boundaries. It taps into the way today's students enjoy learning – including group work, seminars, projects, and working with other students around the world.

Developing thinking skills

Throughout the course, students enquire into a range of global issues, and develop personal, national and global perspectives through dialogue and collaboration with others. The emphasis is on developing the ability to think critically about issues where there is always more than one point of view.



Freedom to explore

There is freedom for teachers and students to develop the course content themselves with suggestions from Cambridge. Study aids can include newspapers, TV programmes, film guest speakers and website, making the course exciting and varied, using the instant resources that are available on the internet in this age of 24/7 news. Students are enabled to become active, self-directed learners.

Connecting with others

Students develop a greater understanding of the world around them and are encouraged to share and compare experiences, observations, ideas and feelings on a wide range of topics. They link up with Cambridge students in other countries to find out how they are affected by global issues.

Cross curricular teaching

Teachers from a variety of disciplines can teach the syllabus providing they have a broad interest in global issues. Suggested resources and guidance on implementing the course is provided.

Wide range of relevant global topics

Students and teachers can choose five global topics to explore:

- Belief Systems
- Disease and Health
- Fuel and Energy
- Trade and Aid
- Biodiversity and Ecosystem Loss
- Education for All
- Humans and Other Species
- Tradition, Culture and Language
- Climate Change
- Employment
- Law and Criminality
- Urbanisation
- Conflict and Peace
- Family and Demographic Change
- Technology and the Economic Divide
- Water



Twenty-First Century assessments

Students are assessed for IGCSE Global Perspectives on a portfolio of work, a project and a written paper.

Cambridge uses an eight-point grade scale: A*, A, B, C, D, E, F and G. Grade A* is awarded for the highest level of achievement, and grade G indicates minimum satisfactory performance.

Specific skills assessed include the ability to work in groups and in collaboration with people from other cultures; the ability to source and evaluate information; and the ability to commit to and follow a line of reason, proposing a plan of enquiry or research that might be helpful towards making a more considered judgement.

Teaching support

We offer full support for Global Perspectives teachers including online training, Schools' Guides, schemes of work and sample papers.

About Cambridge IGCSE

Cambridge IGCSE is the world's most popular international curriculum for 14–16 year olds. Cambridge IGCSE is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and gives them excellent preparation for the next stage in their education.

Schools can offer any combination of subjects. Each subject is certificated separately. Over 70 subjects are available, offering a variety of routes for learners of different abilities. Schools can build a core curriculum, extend it to suit their students and introduce cross-curricular perspectives.

Schools worldwide have helped develop Cambridge IGCSE. It incorporates the best in international education for students at this level. It develops in line with changing needs, and is regularly updated and extended. Cambridge IGCSE teachers can draw on excellent resources, training and advice from subject experts.

Cambridge IGCSE has wide recognition from higher education institutions and employers around the world as evidence of academic ability.

Support and resources

CIE offers a programme of Cambridge IGCSE workshops and distance learning for teachers, accompanied by support materials on the Cambridge Teacher Support website. More details are available at **www.cie.org.uk/events**

