



Cambridge Lower Secondary Programme English Curriculum Framework: Year 8

Reading

Pupils should, in addition to the Curriculum Framework for Year 7:

- Read an increasingly wide range of prose, poetry and drama and begin to understand the main features, including the structure, of each genre.
- Learn the terms 'biography' and 'autobiography' and read examples from books and from the internet.
- Demonstrate understanding of features of diaries.
- Read magazines and newspapers and study the format of a newspaper report.
- Understand vocabulary and comment on a writer's use of language, such as informal or formal style, or the choice of words to create character.
- Recognise implied meaning, such as the expression of opinion, the inference of character, the meaning contained in an image, or ironic effect.

Writing

Pupils should, in addition to the Curriculum Framework for Year 7:

- Develop their ability to structure writing in ways appropriate to genre, using paragraphs and sequencing their ideas.
- Write in a range of forms for a variety of purposes, including:
 - Write a part of their autobiography, for example to entertain, inform, review or comment.
 - Write diary entries, for example to inform, explain, review, comment or explore.
 - Write leaflets or newspaper reports, for example to inform.
 - Write letters, for example to persuade, entertain, narrate or comment.
 - Write magazine articles, for example to describe, review or comment.
 - Write reports, for example to review, inform, advise, or argue.
 - Write reviews, for example to inform, entertain or advise.
 - Write summaries.

Usage

Phonics, Spelling and Vocabulary

Pupils should, in addition to the curriculum framework for Year 7:

- Learn an increasingly wide range of vocabulary appropriate to their needs.
- Learn the spelling of different and commonly misspelt words and develop strategies for correcting their own spelling.

Grammar and Punctuation

Pupils should:

- Aim for security in their use of full stops to separate sentences.
- Begin to understand the correct use of commas in various situations.
- Learn a wide range of punctuation to define shades of meaning.
- Learn direct and indirect speech and begin to understand the sequence of tenses.



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Speaking and Listening

Pupils should, in addition to the Curriculum Framework for Year 7:

- Develop skills in solo, paired and group assignments, including role-play and drama.
- Read aloud and comment on what is read.
- Give short presentations and answer questions.
- Conduct a discussion or organise a role-play.
- Report the main features of a group activity to the class.
- Help to plan and take part in a brief dramatic scene.
- Use role-play to express feelings and ideas.
- Work in groups to formulate ideas and plans of action.
- Discuss the features of media productions such as news broadcasts, interviews and discussions.
- Take part in a simple debate.