



## Cambridge Lower Secondary Programme English Curriculum Framework: Year 7

### Reading

Pupils should:

- Recognise explicit meaning; select, collate and summarise facts and ideas, using their own words where appropriate to demonstrate understanding.
- Recognise implicit meaning and writers' opinions, select and explain material from a reading passage.
- Demonstrate understanding of features of narrative and non-narrative texts and poems by explaining and developing them in their own discussion and writing.
- Understand vocabulary and comment on a writer's use of language.

### Writing

Pupils should:

- Write to inform, explain and describe.
- Write to imagine and entertain.
- Write to argue and persuade.
- Write to comment.
- Provide characters and settings for their stories and descriptions.
- Practise note-taking.
- Structure their writing, using paragraphs and sequencing events, details and ideas within paragraphs.

### Usage

#### Phonics, Spelling and Vocabulary

Pupils should:

- Learn a range of vocabulary appropriate to their needs, and use words in speech and writing to clarify meaning and to interest their audience.
- Spell correctly most of the words they use.
- Learn to use the terms *image*, *simile*, *metaphor*, *onomatopoeia*, *setting* and *genre*.
- Use a dictionary and thesaurus effectively to further develop vocabulary.

#### Grammar and Punctuation

Pupils should:

- Use full stops, capital letters, commas, apostrophes and question marks to make meaning clear.
- Learn and use a wider range of punctuation, including to present dialogue.
- Learn the parts of speech and use them to make their writing more effective.
- Use correct grammar, including articles, case, word order and simple tenses.
- Use a range of increasingly complex sentence structures to communicate meaning and to give fluency to their speech and writing.



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### Speaking and Listening

Pupils should:

- Speak for a variety of purposes, such as to explain, describe, narrate, explore, analyse, imagine, discuss, argue and persuade.
- Work in solo, paired and group assignments, including role-play.
- Participate in speaking and listening activities in order to discuss and prepare assignments.
- Begin to make significant contributions to group discussions and help to plan and to give group presentations.
- Develop the ability to listen courteously to others and to be sensitive to turn taking.
- Use a range of vocabulary appropriate to their needs, and use language to clarify meaning and to interest and convince their audience.
- Practise speaking fluently at an appropriate pace.
- Practise speaking clearly at an appropriate volume.