

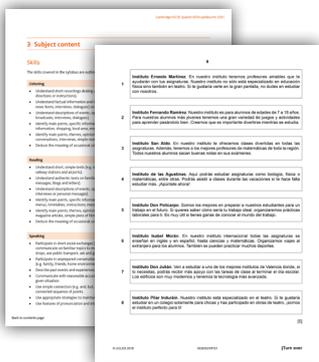


Support for Cambridge IGCSE™ Languages

Supporting you every step of the way

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge qualifications. Here is a list of the teaching and learning support available for the Cambridge IGCSE language syllabuses – French 0520, German 0525, Spanish 0530 and Arabic 0544, for examination from 2021.

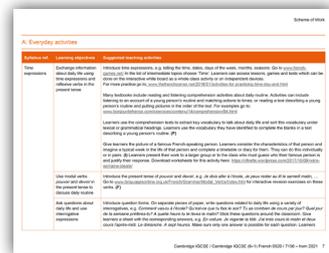
Our support material is available online through the School Support Hub at: www.cambridgeinternational.org/support



Syllabus and assessment materials

The syllabuses are well designed, interesting to teach, accessible to learners and have been updated for first teaching in 2019. They explain what your learners need to know, how they will be assessed, and the relationship between assessment objectives and the examination papers.

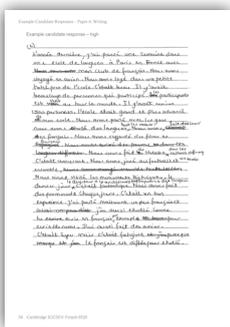
Specimen papers and mark schemes will help you familiarise yourself and your learners with exam requirements, command words in questions and how to answer questions that meet the assessment objectives.



Schemes of Work

These medium term teaching plans provide ideas about how to construct and deliver Cambridge IGCSE languages. The syllabuses have been broken down into teaching units with suggested teaching activities and learning resources to use in the classroom. These documents are guides offering advice, tips and ideas to provide you with a basis to plan your lessons.

You will also find additional support for Lesson planning on the School Support Hub.



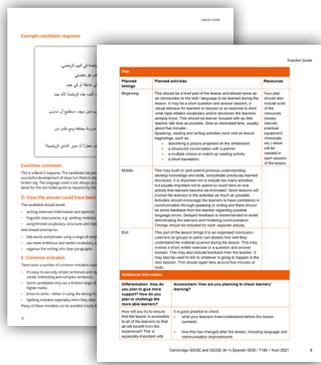
Example Candidate Responses (ECR)

ECR booklets provide illustrative examples of candidate work at different levels of performance. Each answer is annotated with examiner comments on the awarded mark and any mistakes the candidate has made. The examiner explains how the candidate could have improved their answer, and lists common mistakes made in this question across all candidates who sat the exam.



Specimen Paper Answers

These booklets exemplify high-standard examination responses for the new Cambridge IGCSE language syllabuses and assessment structure. Use this resource to develop your learners' understanding of what is required to gain marks based on answers written in the style of a Cambridge IGCSE candidate.



Teacher Guides

These Teacher Guides offer guidance on organising and planning your teaching and on how to prepare your learners for the final assessment.

Learner Guides

Learners can use these guides to develop an understanding of the Cambridge courses and how they will be assessed, helping to increase their confidence. The guides describe each exam paper and include useful advice to help your learners understand what to expect in the Cambridge exams. There is some suggested help with revision and an example candidate response to demonstrate the Cambridge standard.



Speaking test video

This is a step-by-step video to help teachers/examiners carry out speaking tests. It covers the structure of the test, what you will need with you in the exam, and how to set it up.

Specimen Speaking Tests

This resource demonstrates the role of the teacher/examiner and the structure of the speaking test and gives an indication of different levels of candidate performance. (The videos are demonstrations only.) Moderator comments highlight where each candidate gains marks and could make improvements, and final marks have been awarded to give an indication of the level.

Other support

Our **public website** contains a list of endorsed textbooks. Many of our syllabuses are supported by a range of different endorsed textbooks and teachers are advised to choose the one that best suits their needs. There is information on the back of endorsed textbooks about which syllabus the book supports and the year of first examination of that syllabus.

Endorsed resources go through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be endorsed for full syllabus coverage or endorsed to cover specific sections, topics or approaches. Look for the specific 'endorsed for' logo on the resource.

Collins
Hodder
Cambridge University Press



For further information on endorsed resources and their approaches to teaching and learning, go to the 'Endorsed resources' tab on the relevant syllabus page of our public website.

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