

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

COMBINED SCIENCE

Paper 5 Practical Test MARK SCHEME Maximum Mark: 40 0653/05 For examination from 2019

Specimen

This document consists of 6 printed pages.



${\overset{\odot}{\subseteq}}$ Generic Marking Principles

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These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1: Marks must be awarded in line with: the specific content of the mark scheme or the generic level descriptors for the guestion • the specific skills defined in the mark scheme or in the generic level descriptors for the guestion the standard of response required by a candidate as exemplified by the standardisation scripts. **GENERIC MARKING PRINCIPLE 2**. Marks awarded are always whole marks (not half marks, or other fractions). **GENERIC MARKING PRINCIPLE 3:** Marks must be awarded **positively**: marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the • scope of the syllabus and mark scheme, referring to your Team Leader as appropriate marks are awarded when candidates clearly demonstrate what they know and can do marks are not deducted for errors marks are not deducted for omissions . answers should only be judged on the guality of spelling, punctuation and grammar when these features are specifically assessed by the guestion as indicated by the mark scheme. The meaning, however, should be unambiguous. **GENERIC MARKING PRINCIPLE 4:** Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors. **GENERIC MARKING PRINCIPLE 5:** Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

mark scheme abbreviations

	• 3	separates marking points
	1	alternative responses for the same marking point
	not	do not allow
	allow	accept the response
	ignore	mark as if this material was not present
Page	ecf	error carried forward
Page 3 of 6	avp	any valid point
	ora	or reverse argument
	owtte	or words to that effect
	underline	actual word given must be used by candidate (grammatical variants excepted)
	()	the word/phrase in brackets is not required but sets the context
	max	indicates the maximum number of marks
	any [number] from:	accept the [number] of valid responses
Ξ	note:	additional marking guidance
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© UCL	Question	Answer	Marks	Guidance
LES 2016	1(a)(i)	large, neat pencil drawing ; drawing clearly shows petals, stamens, carpel ;	2	
0	1(a)(ii)	stamen and carpel correctly labelled ;	1	
	1(a)(iii)	stamen marked as male and carpel marked as female ;	1	
	1(b)	clear pencil drawing of carpel in section ; ovary, ovary/carpel wall ; ovule ;	3	

Question	Answer	Marks	Guidance
2(a)	Benedict's ;	1	
2(b)	apparatus reagents in a suitable container (e.g. test tube) and use of Bunsen burner (or other heating device) and water bath ; method – max 3 minimum of 5 temperatures ; temperatures at least one below, one at and one above 40 °C ; heat Benedict's ; same volume/concentration of starch solution ; same volume/concentration of Benedict's/amylase/enzyme ; wear goggles/wear gloves/amylase or enzyme is an irritant ; measurements measure time for colour change ; processing and use of results greatest activity is at temperature with shortest time for colour change ; greatest activity identified from graph of time against temperature ;	6	 max 6 in total note: to gain 6 marks at least 1 mark must come from each of: apparatus method measurements processing and use of results

Question	Answer	Marks	Guidance
3(a)(i)	value of time for $\mathbf{A} = 10$;	1	
3(a)(ii)	value of time for A = 8 ;	1	

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© Quest	on Answer	Marks	Guidance
UCLES 2016	 values for A = 6 and 4 ; all values to nearest second ; values of time increase down the table ; 	3	
3(b)() changes colour with <u>iodine</u> /acts as an indicator for <u>iodine</u> ;	1	
3(b)(to keep total volume constant/so concentration proportional to volume ;	1	
3(b)(i	i) syringe/burette/graduated pipette ;	1	
3(c)() time increases as volume decreases or inverse relationship ;	1	
3(c)() rate increases with increasing concentration/proportional relationship;	1	
3(d)	put white paper underneath and first sign of blue-black colour/put a x on white paper underneath the flask and time how long it takes for the x to be masked by the blue colour (disappear) ;	1	
Page 3(e)	keep volume A constant ; vary volume B (from 10 to 4) and water (from 0 to 6) ;	2	
n			
of Guest	on Answer	Marks	Guidance
ບາ		Marks 1	Guidance
of Quest) x value for 60 g recorded in the range 25–50 cm ;		Guidance
⁵ Quest 4(a)	x value for 60 g recorded in the range 25–50 cm ;i)all values of x recorded to nearest 0.1 cm ; 4 sets of readings recorded as instructed and values of x decreasing down the table ;i) $\frac{1}{x}$ values calculated correctly and to 2 sig. fig. ;	1	Guidance
G G G G G G G G G Quest 4(a)(4(a)(x value for 60 g recorded in the range 25–50 cm ; all values of x recorded to nearest 0.1 cm ; 4 sets of readings recorded as instructed and values of x decreasing down the table ; 	1 2	Guidance
G G G G G G G G G Quest 4(a)(4(a)(x value for 60 g recorded in the range 25–50 cm ;i)all values of x recorded to nearest 0.1 cm ; 4 sets of readings recorded as instructed and values of x decreasing down the table ;i) $\frac{1}{x}$ values calculated correctly and to 2 sig. fig. ; differences between consecutive values of $\frac{1}{x}$ are between 0.04 and 0.05 ;	1 2	Guidance
G G G G G G G Quest 4(a)(4(a)(4(a)(x value for 60 g recorded in the range 25–50 cm ;i)all values of x recorded to nearest 0.1 cm ; 4 sets of readings recorded as instructed and values of x decreasing down the table ;i) $\frac{1}{x}$ values calculated correctly and to 2 sig. fig. ; differences between consecutive values of $\frac{1}{x}$ are between 0.04 and 0.05 ;)points plotted correctly to half a small square ;	1 2 2 2	Guidance
Open Quest 4(a)(4(a)(4(a)(4(a)(4(a)(4(a)(4(b)(4(b)(x value for 60 g recorded in the range 25–50 cm ;all values of x recorded to nearest 0.1 cm ;4 sets of readings recorded as instructed and values of x decreasing down the table ;i) $\frac{1}{x}$ values calculated correctly and to 2 sig. fig. ; differences between consecutive values of $\frac{1}{x}$ are between 0.04 and 0.05 ;)points plotted correctly to half a small square ; good best fit straight line judgement ;	1 2 2 2 1	Guidance

Cambridge IGCSE – Mark Scheme SPECIMEN

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© UC	Question	Answer	Marks	Guidance
LES	4(c)	correct calculation of <i>M</i> from candidate's gradient ;	1	
2016	4(d)(i)	possible source of error (e.g. Judging middle of mass <i>m</i> , parallax error <u>in</u> reading position of mass/reading length <i>x</i> , identifying if pivot at 50 cm mark);	1	
	4(d)(ii)	sensible suggestion to overcome problem (e.g. hang the masses from the ruler using cotton, ensure that eye is at right angles to both 50 cm mark and position of m , mark underneath of the ruler at 50 cm mark);	1	

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