



Cambridge Schools Conference, Malaysia – Leading learning 6–7 December 2016

Conference breakout sessions

1. Developing your School with Cambridge

This session will consider what makes an outstanding school and explain how Cambridge can support you in this process. A new guide *Developing your school with Cambridge* will be presented together with the plans Cambridge has for improved support services to schools. The presentation will be followed by a discussion when you can let us know what you think about our plans and what more we can do.

2. Cambridge Standards for School Evaluation

Recently, Cambridge has been working with a number of pilot centres to develop a set of evaluation standards against which schools can measure themselves for whole-school improvement planning purposes. This session will outline the Cambridge approach to school improvement, introducing participants to the standards, how they can be evaluated by key stakeholders, and then reported on to senior management. The session is primarily aimed at school leadership.

3. Cambridge Global Perspectives® a 5-19 programme for the 21st century

As we have now launched our pilot of the 5-14 age Cambridge Primary and Secondary 1 Global Perspectives, we will present an overview of the whole 5-19 suite of Global Perspectives' syllabuses; how they were developed and are assessed; and some of our latest research – on the construct and assessment of collaboration, and on the value of the Cambridge AICE diploma in university success.

4. Supporting good progression at Cambridge Primary and Secondary 1

This workshop will focus on the updated analysis and reporting service and the ways in which it can support formative assessment practice. Improved features will be demonstrated and participants will have the opportunity to discuss and interpret sample reports. There will be plenty of time for questions and sharing of good practice.

5. Promoting Cambridge to parents

This session will explore how you can promote and market Cambridge programmes and qualifications to parents. It will include sharing ideas and best practice and the support that is available from Cambridge.

6. Teaching with mobile technologies

This session will share some key principles for making the most of mobile devices (such as tablets or smartphones) in supporting effective teaching and learning. We will also discuss some of the issues to consider when deciding whether to allow students to use their own devices in school. There will be plenty of time for questions and the sharing of good practice.

7. Global thinking

Global thinking is about learning how to live in a complex world as an active and engaged citizen. It is about considering the bigger picture and appreciating the nature and depth of our shared humanity. In this session we will explore how to encourage students to be more globally aware and how to help them form routines for thinking and working with the wider world in mind. We will explore both the principles and practicalities of such an approach.

8. Effective questioning and feedback

Effective questioning engages all students in the learning process, helps teachers to check understanding and challenges learners' thinking. This session will focus how teachers can use questioning strategies and feedback to improve their learners' thinking skills.

9. Developing metacognition in students

This session will consider the concept and practice of metacognition in learning how to learn, which is fundamental to preparing students to be fit for the future. What can schools and individual teachers do in practice to make this a reality? And what impact does it have on improving student outcomes? This session will help participants answer these questions.

10. The inclusive classroom

Even the highest achieving class will include students who face some barriers to their learning. This session will give a basic introduction to establishing a more 'inclusive classroom'. It will explore some of the theory, and we will ask you to share some practical ideas for developing the understanding and achievements of all learners.

11. Breaking the language barrier

Cambridge International Examinations is at the forefront of support for bilingual learners. This session is aimed at teachers of non-language curriculum subjects (such as History or Science) who want to better understand the challenges students face when learning through English. We will explore new ideas and practical strategies to help develop learning and achievement in your classrooms.

12. Organising professional development for teachers in Cambridge schools

We believe that supporting teachers in their professional development leads to improved outcomes for learners. Good-quality training and reflective professional development are essential parts of a teacher's professional life. In this session we will explore how Cambridge can support you in planning the professional development activities relevant to your school's needs, ranging from face-to-face and online subject-specific training to professional development qualifications. Suitable for school leaders and teachers who are responsible for, or interested, in developing professional practice in schools.

13. Applications and admission to universities worldwide with Cambridge qualifications

Cambridge qualifications are rigorous academic programmes of study which prepare students with the skills and knowledge they need to make a success of their studies at university and become leaders of the future. This session will aim to give advice on how best to support students with Cambridge qualifications applying to universities and colleges.

14. Getting started with Cambridge – a workshop for schools new to Cambridge

An introductory session for newly registered Cambridge schools. The session will give new customers an introduction to Cambridge and signpost our support and training for teachers, schools leaders and exams officers.