

Cambridge languages

Cambridge
IGCSE

Cambridge
Pre-U

Including:
French
German
Italian
Mandarin Chinese
Spanish
and more...



CAMBRIDGE
International Examinations

Excellence in education

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About us

Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge.

Our international qualifications are recognised by the world's best universities and employers, giving students a wide range of options in their education and career. As a not-for-profit organisation, we devote our resources to delivering high-quality educational programmes that can unlock learners' potential.

We are the world's largest provider of international education programmes and qualifications for 5 to 19 year olds

Over 10000 schools are part of the Cambridge learning community

Cambridge programmes and qualifications are taken in more than **160 countries**

98% of Cambridge schools would recommend us to others

Cambridge IGCSE®

Cambridge
IGCSE

Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken by students in over 140 countries around the world.

Over 2500 schools in the UK are now teaching Cambridge IGCSE and it continues to gain popularity with more and more joining the Cambridge community.

Benefits for you and your school

Cambridge teachers tell us that Cambridge IGCSEs are flexible and stimulating to teach. Syllabuses are designed to be taught holistically, with exams at the end. This gives you freedom to plan lessons over time, and flexibility to adapt your teaching along the way – bringing in topical issues, or returning to key concepts to check students' understanding.

Our assessments test knowledge and understanding across the whole course. This approach has a positive impact on teaching and learning because it requires students to make links between topics, gaining a full understanding of the subject.

Cambridge IGCSE gives students excellent preparation for further study. Schools tell us it prepares students extremely well for A Level and Cambridge Pre-U by developing a solid foundation of knowledge and skills.

Benefits for your students

Teachers tell us that the flexibility of the Cambridge IGCSE curriculum and assessment makes the subject more

enjoyable for students. The linear structure of the assessment allows students more time to develop their ideas, and gain an all-round understanding of the subject. Cambridge IGCSE helps develop skills in creative thinking, enquiry and problem solving.

Cambridge IGCSE is an international passport to progression and success. It provides the perfect springboard to the Cambridge Advanced stage, typically for students who are aged 16 to 19 years, who are studying A Levels, Cambridge Pre-U, the International Baccalaureate diploma and other post-16 routes.



Cambridge IGCSE foreign language syllabuses

Cambridge IGCSE foreign language syllabuses aim to develop learners' ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabuses also aim to offer insights into the culture and civilisation of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

This rewarding approach to learning languages allows students to grow in confidence over the two-year course, and provides an excellent foundation for continued language learning.

Current syllabuses

The schemes of assessment below are taken from the syllabuses for examination in 2016.

Consult the syllabus for each subject at www.cie.org.uk/igcse and contact us with any questions you may have about the suitability of Cambridge IGCSE for your learners.



Scheme of assessment for French, German, Greek, Italian and Spanish

Eligible for grades A* to G

Component	Exam duration	Weighting
Paper 1 Listening	Approximately 45 minutes	25%
Paper 2 Reading	1 hour	25%
Paper 3 Speaking	Approximately 15 minutes	25%
Paper 4 Writing	1 hour	25%

Scheme of assessment for Mandarin Chinese

Eligible for grades A* to G

Component	Exam duration	Weighting
Paper 1 Listening	Approximately 35 minutes	25%
Paper 2 Reading	1 hour 15 minutes	25%
Paper 3 Speaking	Approximately 15 minutes	25%
Paper 4 Writing	1 hour 15 minutes	25%

“ Cambridge IGCSE really appealed to us because it has a linear structure and there are examinations in all four of the main skills areas for languages – listening, reading, writing and speaking. The students feel confident having studied the Cambridge IGCSE that they can access the A Level syllabus and do very well, and also do well beyond that. ”

Helen Monighan, Deputy Headteacher, St Albans High School for Girls, UK

Cambridge IGCSE languages: Funding and league tables

Many Cambridge IGCSE language syllabuses are approved for teaching by Ofqual, meaning that they are funded for teaching in state schools and count towards the Ebacc and school league tables.

For the range of Cambridge IGCSE languages, see page 4.

When a Cambridge IGCSE is approved for regulation by Ofqual, it appears on the Register of Regulated Qualifications as a Cambridge International Level 1/Level 2 Certificate. This is the official title for all Cambridge IGCSEs approved by Ofqual.

Check the Department for Education website at www.education.gov.uk for the latest information on our Ofqual-approved qualifications and for updates on which qualifications count towards performance league tables.

Subject	Funded for teaching in state schools	Counts towards Ebacc
French (0520)	✓	✓
German (0525)	✓	✓
Greek (0543)	✓	✓
Italian (0535)	✓	
Mandarin Chinese (0547)	✓	✓
Spanish (0530)	✓	✓



Curriculum content

The syllabus content is organised around five broad topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these topic areas, learners gain insight into target language countries and communities.

The topic areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world.

A language-specific *Defined Content Booklet* provides further guidance on these topic areas for teachers and learners preparing for the examination. It includes the list of minimum core vocabulary as well as the grammar and structures learners taking this exam are expected to know.

For details of the full syllabus, please go to www.cie.org.uk/igcse

Assessment

Students of all abilities are assessed positively and bright individuals have the chance to excel. Assessment takes place at the end of the course.

Grades are awarded on an internationally recognised scale from A* to G, which have clear guidelines to explain the standard of achievement.

There is no controlled assessment, easing the burden of assessment and providing more time for teaching and learning. Exams take place at the end of the course. Speaking examinations are internally assessed and externally moderated by Cambridge.

Language examinations currently provided by Cambridge at Key Stage 4

A large number of foreign language, second language and first language syllabuses are available. For the latest syllabuses on offer, please check our website www.cie.org.uk

Not all Cambridge IGCSE language syllabuses have an equivalent Cambridge International Level 1/Level 2 Certificate.

Funded for teaching in the UK and count towards the Ebacc and league tables	NOT funded for teaching in the UK and do NOT count towards the Ebacc and league tables
Cambridge IGCSE foreign languages	
French German Greek Mandarin Chinese Spanish	Arabic Dutch Indonesian Japanese Malay Portuguese
Cambridge IGCSE second languages	
English Hindi	Afrikaans Chinese English IsiZulu Urdu
Cambridge IGCSE first languages	
English	Afrikaans Arabic Chinese Czech Dutch French German Japanese Korean Portuguese Russian Spanish Thai Turkish
Funded for teaching in the UK but does NOT count towards the Ebacc and league tables	
Cambridge IGCSE foreign languages	
Italian	



“ Leicester High School’s excellent Cambridge IGCSE results in French, German and Spanish prove how important it is to follow qualification courses which not only stretch and challenge learners, but also increase their cultural awareness. ”

Diana Wassell, Deputy Head, Leicester High School, UK

Classroom support for teachers and students

Our ethos of excellence in education extends to support and services, to help you deliver engaging and effective courses, and develop as a professional.

Teacher resources

We have a wealth of teaching and learning resources to help you plan and deliver the programme. They suit a wide range of teaching methods and different educational contexts and include:

- recommended textbooks
- recommended workbooks
- guidance to explain how the resources support teaching
- teaching schemes and lesson plans
- assessment tools.

The assessment materials, including mark schemes, examiner reports and previous examination papers enable you to provide valuable feedback and to identify learner strengths and weaknesses, before final assessment.

We offer fast, simple, reliable and friendly administration. Schools receive comprehensive help from our Customer Services, qualification teams and UK Schools Development teams.

“ Cambridge IGCSE Spanish has introduced an array of authentic materials that has really taken the students on a linguistic and cultural journey through Spain and Latin America. The logical and practical structure of the course provides more freedom to teach, enabling us to explore grammar and culture in more depth. ”

Christina Foster, Head of Spanish,
St Albans High School for Girls, UK

Teacher Support

We offer a secure support website for Cambridge teachers. Access is free for Cambridge schools. Here you will find all the materials you need to teach our syllabuses, including past question papers, mark schemes, examiner reports, and lesson plans and schemes of work.

Cambridge Professional Development for teachers

We offer regular training workshops for Cambridge syllabuses.

We also provide Professional Development qualifications for teachers. They help develop teachers' thinking and practice and build the knowledge and skills they need to help learners succeed with Cambridge.

What resources are available for Cambridge IGCSE languages teachers?

- Syllabuses
- Defined content booklets, including minimum Core Vocabulary and a list of Grammar and Structures (foreign language examinations)
- Past question/specimen papers
- Mark schemes
- Examiner reports
- Speaking test training handbooks
- Textbooks and resources from publishers
- Syllabus and Support Materials DVD
- Example candidate responses
- Secure support website
- Online help – frequently asked questions
www.cie.org.uk/help
- Training (online/face-to-face)
- Subject communities and discussion forums
- 'Ask the Examiner' question and answer sessions.

Cambridge IGCSE recognition

University recognition

Many universities worldwide require a combination of A Levels and IGCSEs (or their equivalent) to meet their entry requirements.

Cambridge IGCSE is accepted as equivalent to the GCSE.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition



“ Cambridge IGCSE has a greater grammatical content and a broader vocabulary content. We find therefore that the transition to Cambridge Pre-U is eased. ”

Language teacher, UK

Cambridge IGCSE: A great foundation for further study

Cambridge IGCSE is used worldwide as preparation for a range of post-16 courses, including:

- Cambridge Pre-U
- Cambridge International AS & A Level
- UK A Level
- International Baccalaureate diploma.

Cambridge Pre-U is becoming popular in the UK in both state and independent schools. Many of the features that schools like about Cambridge IGCSE are also common to both Cambridge Pre-U and Cambridge International AS & A Levels, such as the linear structure and increased time for teaching, a focus on independent study skills and the opportunity to tailor the course to the strengths and interests of the students.

In the UK, a number of schools offer both Cambridge IGCSE and Cambridge Pre-U. They tell us that students who have studied Cambridge IGCSE progress to Cambridge Pre-U with relative ease, and that Cambridge Pre-U then equips students with the skills and confidence to study their chosen subject at undergraduate level.

Read on for more information about Cambridge Pre-U, or visit www.cie.org.uk/cambridgepreu



“ Cambridge Pre-U is very liberating for teachers – the two years and the scope of the syllabuses have given teachers back an opportunity to shape students’ learning to suit their strengths and weaknesses. ”

Dr James Webster, Winchester College, UK

Cambridge Pre-U

Cambridge Pre-U is an exciting qualification for 16 to 19 year olds who want to go to university.

Cambridge Pre-U equips students with the knowledge and skills they need to make a success of their undergraduate studies:

- a solid and coherent grounding in specialist subjects at an appropriate level
- the ability to undertake independent and self-directed learning
- the ability to think laterally, critically and creatively and communicate effectively.

Cambridge Pre-U Principal Subjects and Short Courses are stand-alone qualifications, recognised by universities and attracting a rewarding UCAS tariff. They are compatible with A Levels and may be taken in combination with them.

For Cambridge Pre-U Principal Subjects, students take all examination components at the end of a two-year programme of study, and we assess them at the full Cambridge Pre-U standard.

Common characteristics of Cambridge Pre-U syllabuses

- **Design:** focused on the development of high-level knowledge, understanding and skills to prepare for university and beyond, through extensive consultation with teachers, students and universities.
- **Stretch:** built into syllabus content (380 guided learning hours and challenging concepts), assessment (open-ended questions) and grading outcomes (finer differentiation at the top end).
- **Innovation:** new approaches to subjects, greater freedom in subject combination, new topics, new methods of delivery and new forms of assessment.
- **Progression in learning:** Cambridge Pre-U builds on prior knowledge gained at 14 to 16, where appropriate, and develops broad generic skills (independent study and research skills). Students are better prepared for undergraduate study.
- **Linearity:** assessment at the end of the course makes for greater coherence in teaching and learning.

For Cambridge Pre-U Short Courses, students take all examination components at the end of a one-year programme of study.

A Short Course grade does not contribute to a Principal Subject result. In this sense, a distinctive feature of Cambridge Pre-U is linearity.

Subject	Approved by Ofqual	Funded for teaching in state schools	Counts towards sixth form league tables
French	✓	✓	✓
French Short Course	✓	✓	✓
German	✓	✓	✓
German Short Course	✓	✓	✓
Italian	✓	✓	✓
Italian Short Course	✓	✓	✓
Mandarin Chinese	✓	✓	✓
Mandarin Chinese Short Course	✓	✓	✓
Russian	✓	✓	✓
Russian Short Course	✓	✓	✓
Spanish	✓	✓	✓
Spanish Short Course	✓	✓	✓

Cambridge Pre-U Principal Subjects

French, German, Italian, Russian, Spanish

Cambridge Pre-U offers a fresh and rewarding approach to teaching and learning modern foreign languages. It offers students engaging courses that will allow them to develop their confidence and acquisition of a language, and prepare them well for university.

The syllabuses move away from an emphasis on classroom language towards an immersion in authentic language and culture – from the news media, radio, television or internet.

The linear structure gives teachers time to focus on exploring new topics and developing understanding of usage and grammar. It also gives students time to mature gradually as linguists, uninterrupted by the requirements for modular exams.



Curriculum

Cambridge Pre-U modern foreign language syllabuses aim to:

- develop students' ability to understand the target language in a variety of registers
- enable students to communicate confidently and clearly in the target language
- form a sound base of skills, language and attitudes required for further study, work and leisure
- develop insights into the culture and civilisation of countries where the target language is spoken
- encourage positive attitudes to language learning and a sympathetic approach to other cultures
- further intellectual and personal development by promoting learning and social skills.

Cambridge Pre-U encourages students to learn in context through a personal engagement with the culture by means of set texts, authentic press, radio and television. All textual material used in the examination is drawn from the topic list detailed in the syllabus, with reference to the country or countries where the language is spoken. Teachers are free to explore topic areas in any way they choose.

Examples of topics included in the syllabus are: human relationships, patterns of daily life, food and drink, equality of opportunity, war and peace, medical advances, environment, cultural life/heritage, and religion and belief.

Scheme of assessment for all languages except Mandarin Chinese

Students take all four components at the end of the course in the same examination series.

Component	Component title	Duration	Weighting	Type of assessment
1	Speaking	Approx 16 mins	25%	Externally assessed speaking test
2	Reading and listening	2 hours 15 mins	25%	Written paper, externally set and marked
3	Writing and usage	2 hours 15 mins	25%	Written paper, externally set and marked
4	Topics and texts	2 hours 30 mins	25%	Written paper, externally set and marked

Description of components

Component 1 Speaking

Part I: Students study a newspaper article, present an overview of it and then discuss the article and matters arising from it.

Part II: Students present and then discuss a topic related to the history, current affairs or culture of an area of the world where the target language is spoken.

Component 2 Reading and listening

Part I: Students read two passages in the target language. They answer questions in the target language on the first passage and questions in English on the second. Students then re-translate from English into the target language a passage based on the stimulus of the second reading passage.

Part II: Students listen to three recordings in the target language. They answer comprehension questions in the target language on the first recording and questions in English on the second. Students then summarise the third recording in English using bullet points for guidance. Students have control of their own listening equipment.

Component 3 Writing and usage

Part I: Students write a discursive essay in the target language from a choice of five titles.

Part II: Students are tested on their application of grammar.

Component 4 Topics and texts

Part I: Topics: Students choose a topic and study set films/texts. They answer one essay question in the target language. Emphasis in assessment is placed on the acquisition of a broad cultural knowledge of the topic.

Part II: Texts: Students prepare one literary text and answer one essay question in English. This part of the examination promotes literary appreciation through detailed textual analysis.

“ At last we have a syllabus which is academically rigorous and, at the same time, practical and fun to teach, one which finally establishes meaningful links between schools, universities and the world of industry. ”

Dr Josep-Lluís González-Medina, former Head of Spanish, Eton College, UK

Cambridge Pre-U Mandarin Chinese

Principal Subject

Cambridge Pre-U Mandarin Chinese equips students learning Mandarin Chinese as a foreign language with the skills to cope confidently in a Chinese environment.

It also provides a stepping stone for university courses in Chinese and Chinese Studies, allowing universities to offer successful Cambridge Pre-U learners an alternative to ab initio courses. As well as allowing students to develop their language skills, Cambridge Pre-U Mandarin Chinese fosters an awareness of Chinese culture and history.

Curriculum

As the majority of Chinese communities speak and understand Mandarin, both Short Course and Principal Subject syllabuses require knowledge of this language. The syllabuses aim to:

- develop students' ability to understand Mandarin Chinese
- enable students to communicate confidently and clearly in Mandarin Chinese
- form a sound base of skills, language and attitudes required for further study, work and leisure

- develop insights into the culture and civilisation of countries where Chinese is spoken
- encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations
- further intellectual and personal development by promoting learning and social skills.

Scheme of assessment for Cambridge Pre-U Mandarin Chinese

For the Principal Subject, students take all four components together at the end of the course in the same examination series.

Component	Component title	Duration	Weighting	Type of assessment
1	Speaking	Approx 15 mins	20%	Externally assessed oral
2	Listening, reading and translation	2 hours 30 mins	30%	Externally set and marked written paper
3	Writing and usage	2 hours	25%	Externally set and marked written paper
4	Chinese culture	2 hours 30 mins	25%	Externally set and marked written paper

“ In modern languages, you can currently do an A Level without doing any literature at all and that is anathema to the way we teach. The Cambridge Pre-U allows much more concentration on literature as well as high-level language work. It has just been so much more stimulating to teach and to learn. ”

Dr Stephen Spurr, Headmaster, Westminster School, UK

Cambridge Pre-U Short Courses

French, German, Italian, Russian, Spanish and Mandarin Chinese

Cambridge Pre-U Short Courses allow students to broaden their learning beyond their major subject specialisms. They are one-year courses (180 guided learning hours), designed to follow GCSE or Cambridge IGCSE.

Cambridge Pre-U Short Courses in languages are designed for students who want to continue with the study of languages in their first year in the sixth form, and offer an advanced qualification in languages as part of their application to university.

Scheme of assessment for all subjects except Mandarin Chinese

Students take both components together at the end of the course in the same examination series.

Component	Component title	Duration	Weighting	Type of assessment
1	Speaking	Approx 8 mins	25%	Externally assessed oral
2	Reading, listening and writing	2 hours 15 mins	75%	Externally set and marked written paper

Description of components

Component 1

Prepared topic discussion (Approx 8 minutes)

Students present and then discuss a topic related to the history, current affairs or culture of an area of the world where the target language is spoken.

Component 2

Listening (45 minutes)

Students listen to three recordings in the target language. They answer comprehension and multiple-choice questions in the target language and English. Students have control of their own listening equipment.

Reading (45 minutes)

Students read three passages in the target language. They answer comprehension and multiple-choice questions in the target language and English.

Writing (45 minutes)

A guided piece of writing of 220–250 words in the target language (Russian 150–180 words), based on the stimulus of a short reading passage and dealing with a contemporary topic of a general discursive nature. Language accuracy and linguistic range are taken into account in the mark scheme.

Scheme of assessment for Mandarin Chinese

For the Short Course, students take both components together at the end of the course in the same examination series.

Component	Component title	Duration	Weighting	Type of assessment
1	Speaking	Approx 15 mins	40%	Internally assessed oral – externally moderated
2	Chinese culture	1 hour 15 mins	60%	Externally set and marked written paper

Cambridge Pre-U recognition

Reporting of achievement

Achievement is reported on a scale of nine grades:

- Distinction 1, 2 and 3
- Merit 1, 2 and 3
- Pass 1, 2 and 3.

The Distinction 3 standard is aligned to that of Grade A and the Pass 3 is aligned to that of Grade E at A Level. Distinction 1 reports achievement above an A* grade at A Level.

The intention is to differentiate more finely and extend reporting at the top end, while keeping the grading scale accessible to the full range of ability currently achieving passes at A Level.

UCAS tariff points

The table below shows the UCAS tariff awarded to each Cambridge Pre-U Principal Subject grade and how this compares with the tariff for A Level. The tariff reflects the additional content within each syllabus and the linear assessment (terminal examinations at full Cambridge Pre-U standard).

Cambridge Pre-U UCAS tariff points

Cambridge Pre-U grade	Cambridge Pre-U Principal Subject UCAS tariff	Equivalent A Level UCAS tariff	Cambridge Pre-U GPR UCAS tariff	Short Course UCAS tariff
Distinction 1	tbc	n/a	tbc	tbc
Distinction 2	145	(A*) 140	140	tbc
Distinction 3	130	(A) 120	126	60
Merit 1	115		112	53
Merit 2	101	(B) 100	98	46
Merit 3	87	(C) 80	84	39
Pass 1	73		70	32
Pass 2	59	(D) 60	56	26
Pass 3	46	(E) 40	42	20

Cambridge Pre-U is recognised by many UK universities and many universities abroad, including all US Ivy League universities. For more details, please go to www.cie.org.uk/qualifications/recognition

Support and resources for teachers

We offer a programme of free Cambridge Pre-U training for teachers accompanied by online support materials including syllabuses, specimen/past papers, mark schemes and example learner responses. A free *Teacher Guide* expands on each syllabus, to help teachers understand what students are expected to know.

It is written by a teacher for teachers and suggests for each topic:

- a checklist of what to cover with students
- resources, both paper and web based
- additional extension/'stretch and challenge' areas
- further teaching and learning opportunities.

Cambridge International AS & A Levels

Cambridge International AS & A Levels are internationally benchmarked qualifications providing excellent preparation for university education. Like Cambridge Pre-U, they are part of the Cambridge Advanced stage.

They are available in 60 subjects and are taken by schools around the world. These are linear courses and are recognised by universities in the UK, the US and around the world. **Please note that they are not funded for teaching in UK state schools.**

Candidates take:

Cambridge International AS Level at the end of Year 1

Cambridge International A Level at the end of Year 2

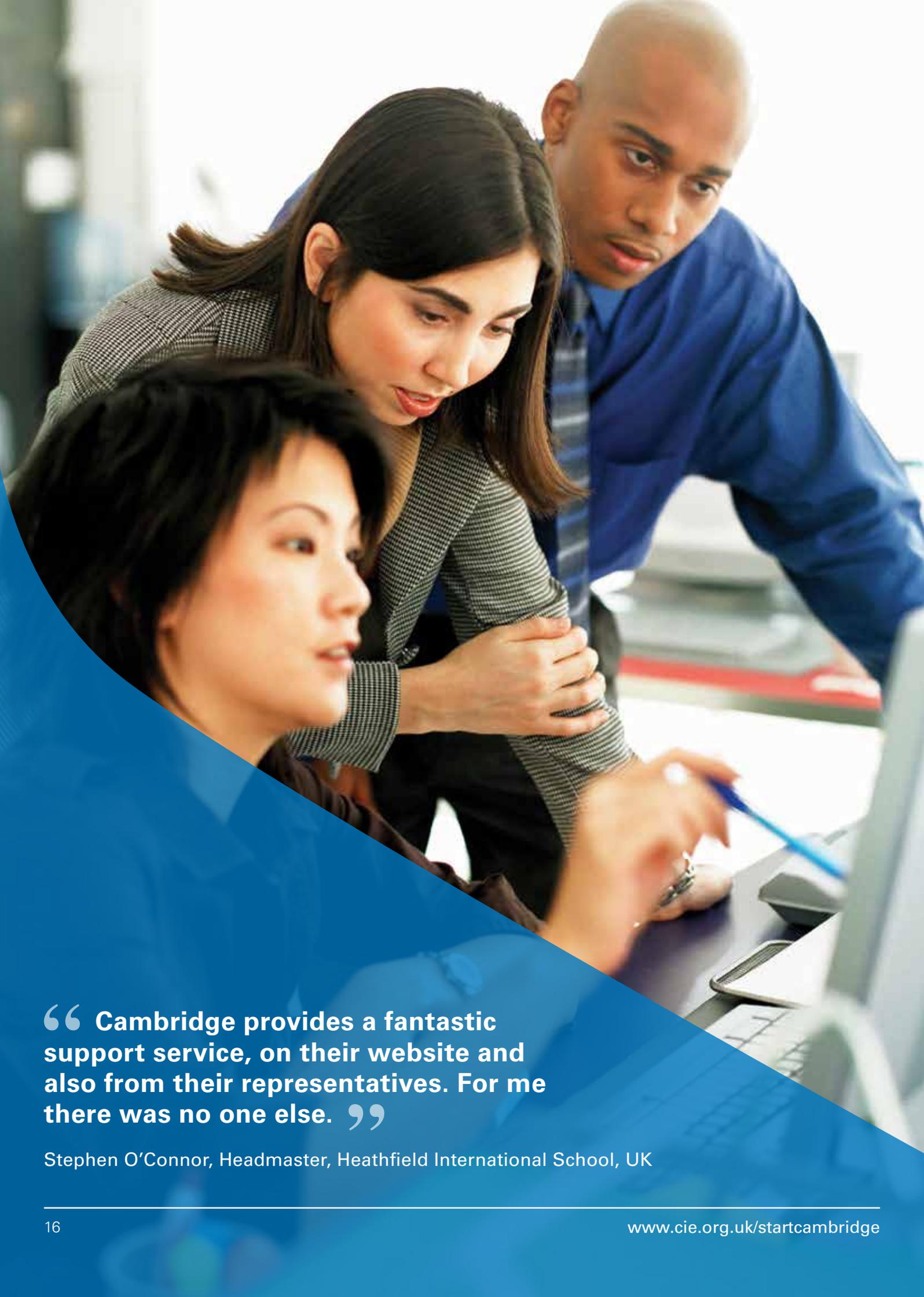
Staged assessment is not available in any languages.

Cambridge International AS & A Levels in languages

Subject	AS Level	A Level
Chinese		✓
Chinese – Language	✓	
French		✓
French – Language	✓	
French – Literature	✓	
German		✓
German – Language	✓	
Hindi		✓
Hindi – Language	✓	
Spanish		✓
Spanish – Language	✓	
Spanish – Literature	✓	
Tamil		✓
Tamil – Language	✓	
Urdu		✓
Urdu – Language	✓	



Other languages are available at Cambridge International AS & A Level. For a full list, or to find out more about offering Cambridge International AS & A Level, please visit www.cie.org.uk/alevel or email info@cie.org.uk



“ Cambridge provides a fantastic support service, on their website and also from their representatives. For me there was no one else. ”

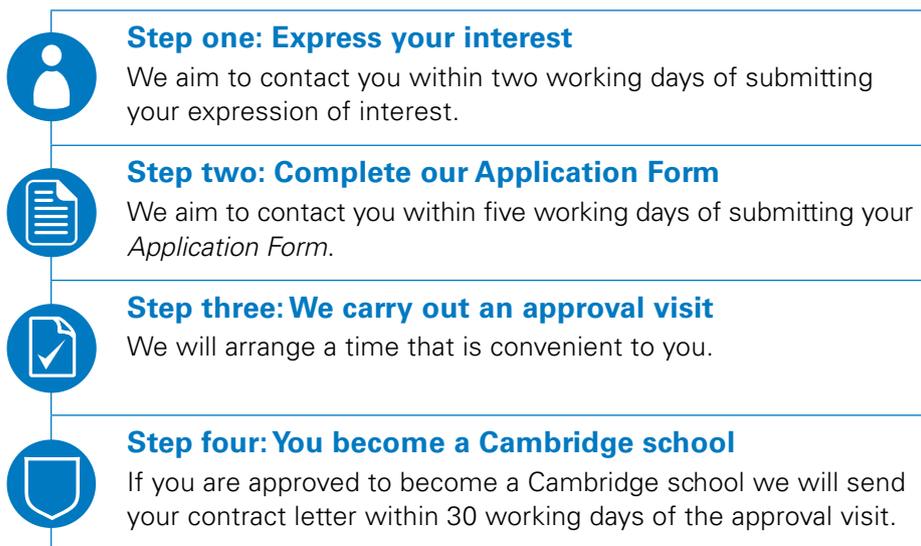
Stephen O'Connor, Headmaster, Heathfield International School, UK

What next?

If you would like to teach one of these foreign language qualifications and are already registered with us, please contact our Customer Services team – contact details are below. If your school is not already teaching Cambridge subjects, we will help you through the simple registration process.

Become a Cambridge school

There are four steps to becoming a Cambridge school:



You can find more information on our website: www.cie.org.uk/startcambridge

Start working with us

On completing the registration process, we will send you a *Welcome to Cambridge* pack. This contains a range of support materials to get you started.

Administration support

You will be able to use a secure support website that allows you to communicate securely with us and exchange all administrative information, including exam entries and results, entry instruction booklets and other documentation. You can always contact us if you need help, or simply have a question that is on your mind. We are pleased to say that our customer service is rated as the best in its class.

Fees

We charge for each examination entry.

Talk to another school

We would be happy to put you in touch with another school teaching Cambridge IGCSE or Cambridge Pre-U.

Learn more!

Getting in touch with Cambridge is easy:

Email: info@cie.org.uk

Call: 01223 553554

Visit: www.cie.org.uk

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